

Dear Children,

DATE 3.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Geography
Wednesday	<p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u></p> <p>measure length centimetres (cm) total add plus altogether</p> <p>Work through the power point teaching slides 'Adding lengths' OR watch the video at:</p> <p>Complete the task 'adding lengths'.</p> <p>Have a go at the true or false challenge. Make</p>	<p><u>See power point</u></p> <p>Recap sounds and actions using the flashcards. Recap tricky words: right (that's right!) two (number 2 – tw – o) four (number four – f – our)</p> <p>Today we are going to continue to recap the sound 'or' and look at alternate spelling rules. or au aw</p> <p>Can you read the following words with the or, au and aw sounds? draw short strawberries vault crawl porch</p>	<p><u>See power point</u></p> <p>Today we are focussing on writing using inverted commas (speech marks).</p> <p>Can you write a conversation between Pirate Pete and his parrot using speech marks? Remember to start a new line when there is a different speaker. Try and use interesting words which explain how the speaker talked. For example; screeched, cried, whispered, yelled. Here is an example of the conversation: "I can see a lush, green island and I bet that it is full of precious, golden booty. We are heading there now" roared Pirate Pete.</p>	<p><u>See power point</u></p> <p>Watch the video about living in opposite climates. We are going to focus on the North of England and the North of Australia. https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-north-of-england-north-australia/zjrtscw</p> <p>Talia, 9, from Mossley, Greater Manchester tells us what it's like to live in a town that experiences all weather types but where the weather is generally quite mild. In contrast, Khynaan, 9, from Townsville, Australia, goes to the beach on Christmas day and wears sunscreen all year round.</p>

	<p>sure you explain your thinking.</p>	<p>Can you put sound buttons on the words?</p> <p>Match the words to the correct pictures using different alternative spellings for the sound or.</p> <p>Task: play 'aw' snakes and ladders game. Roll the dice and move your counter along the spaces. Read the 'aw' word that is on that square.</p> <p>Daily Reading (15 minutes)</p>	<p>"You said we wouldn't veer off course again, Captain. Do you think that is a good idea?" squeaked the concerned, little bird.</p> <p><u>Spellings</u> The split vowel digraphs 'a-e' and 'e-e' made came same take safe date lake these theme complete Can you practise your spelling for 5 minutes? Discuss the tricky bits and look, cover, say, write check.</p>	<p>Talia, 9, from Mossley, Greater Manchester tells us what it's like to live in a town that experiences all weather types but where the weather is generally quite mild. What does the weather being generally 'mild' mean? Can you research the temperature in the North of England?</p> <p><u>North of Australia</u> In contrast, Khynaan, 9, from Townsville, Australia, goes to the beach on Christmas day and wears sunscreen all year round. Is this the same or different in North of England? During cyclone season, his family takes various precautions, taping up the windows and staying inside. Have you ever seen a cyclone before? https://www.youtube.com/watch?v=J2_Bk4dVSO</p> <p>Throughout the video - Did you notice.... What are the geographical features they see in the film? For example, hills.. You may need to watch the video again.</p>
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				<p>Discuss these with an adults.</p> <p>Task: Write a short paragraph explaining... Can you name the different geographical features in Townsville in Australia and Mossley in Greater Manchester. Do they see hills, rocks, beach, sea – how is the environment similar or different to their own?</p>
Daily challenge / Did you know?	Can you discuss the different in climates between the North of England and the North of Australia?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/super movers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours