

Dear Children,

DATE 28.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing and PSCHE
Thursday	<p>Complete the flashback 4 challenge.</p> <p><u>Key vocabulary</u></p> <p>tens ones equal same different</p> <p>Work through the power point teaching slides 'tens and ones' or watch the video <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> (week 5 video 4 tens and ones)</p> <p>Complete the learning challenge 'tens and ones'</p>	<p><u>See power point</u></p> <p>Recap sounds and actions using the flashcards. Recap tricky words: were other</p> <p>Today we are going to continue to recap the long vowel sound 'oa' and look at alternate spelling rules.</p> <p>Can you add sound buttons to the alternative spellings for the long vowel sound 'oa' to help you read each word?</p> <p>Can you sort the real words from the alien nonsense ones?</p> <p>Task: With an adult play the 'oa', 'oe', 'o_e' and 'ow' word snap game.</p>	<p><u>See PowerPoint</u></p> <p><u>Editing and correcting</u></p> <p>Task 1: Read over your story and complete it, if necessary. Can you spot any mistakes?</p> <p>Look out for:</p> <ul style="list-style-type: none"> <li>*Capital letters (start of a sentence and names of people and places)</li> <li>* Finger spaces between every word</li> <li>* A full stop at the end of each sentence.</li> <li>*Incorrect spellings</li> <li>* 2A sentences (2 adjectives with a comma between them then a noun)</li> <li>* BOB sentences (but, or, because)</li> </ul>	<p><u>Computing</u></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/2f9j6/articles/z3c6tr">https://www.bbc.co.uk/bitesize/topics/2f9j6/articles/z3c6tr</a> - Can you complete level 4 of the typing skills challenge?</p> <p><u>E-Safety</u></p> <p>Find the Jessie &amp; Friends cartoons at <a href="http://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/">www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</a> Watch Episode 2: Sharing Pictures with your child. Use questions to chat about the cartoon. For example:</p> <ul style="list-style-type: none"> <li>o How did lots of people end up seeing the pictures?</li> <li>o What made Mo feel sad?</li> <li>o How did the friends get</li> </ul>

	<p>Have a go at the true or false. Can you explain your thinking?</p>	<p>Let's see who can win the most cards.          Challenge: Once you have finished...          Can you write 5 sentences using the words with the alternative spelling for 'oa'?</p> <p>Daily reading (15 minutes)</p>	<p>Task 2: Read the beginning of the story provided and write it out, making the corrections needed.</p> <p>Year 1 Spellings – The vowel digraph ur, ir          girl          bird          shirt          first          third          turn          hurt          church          burst          burn</p> <p>Have a go at the handwriting sheet. Today is the letter 'a'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>help when they needed it?          o What did Miss Humphrey say she would do to help?          Finish by watching the song again and having a sing-along!</p> <p><u>Activity 2: Draw a character</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ask your child to draw a picture of their favourite character singing the funny tummy song.</li> <li><input type="checkbox"/> Ask them to include their favourite lyrics from the song on their drawing.</li> </ul> <p><u>PSCHE</u>          Round: My target is to...          (Something that they want to improve in their learning)</p> <p>Activity: Thinking about a class target; what could it be? How are we going to progress with this? How can we break a goal down into smaller steps? Who can think of an example? How can we work as a team?          What are our individual targets? How have we progressed with them?</p>
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				Write down 2 targets that you would like to achieve during home learning.
Daily challenge / Did you know?	Why do Kings and Queens wear crowns? Can you research some of the crowns worn?			

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks