

Dear Children,

DATE 22.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Monday	<p>Complete the flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>length short shorter shortest long longer longest same</p> <p>Work through the teaching slides powerpoint 'Comparing lengths' OR watch the video at https://whiterosemaths.com/homelearning/year-1/</p>	<p><u>See power point</u></p> <p>Starter Task: Can you find all of the tricky words in the picture? Challenge: Can you write some super sentences using the tricky words?</p> <p>Recap sounds and actions using the flashcards. Introduce tricky words: could (Could our underpants lie down?) should (Should our underpants lie down?) would (Would our underpants lie down?)</p> <p>Today we are going to look at a new sound. 'er' https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvmnmfr - watch video</p>	<p><u>See power point</u></p> <p>Today we are going to be looking at a new book.</p> <p>Look at the front cover What can you see? What do you think the book could be about?</p> <p>What could the title be? Task 1 Can you write 5 titles of what you think the book could be called?</p> <p>Task 2 Write your prediction. Include what characters you think might be the story and what will happen in the story.</p> <p>Please practise the following spellings (5 minutes): Year 1 – The sound /k/ spelt</p>	<p>See power point slides for support with today's learning.</p> <p>Today we are testing the bounciness of balls, so you will need a couple of different types of ball – perhaps a tennis ball, bouncy ball, soft ball (anything you have would be great).</p> <p>Work through the slides – you will need to access this link when you reach the site mentioned – slow motion video of a ball bouncing. https://www.youtube.com/watch?v=3jl57WMOzbu This will show the changes in a ball when it bounces.</p> <p>The ideas of the test is to encourage children to think about planning a fair test –</p>

	<p>Have a go at the activities within the power point.</p> <p>Can you choose some objects from around your house and compare their lengths? Record which one is shorter, longer, shortest or longest,</p>	<p>Can you add sound buttons to the 'er' words to help you read them?</p> <p>Hammer Flower Letter Finger Weather Her</p> <p>Can you sort the real words from the nonsense words?</p> <p>Daily Reading (15 minutes)</p>	<p>with 'k' not 'c', before e, i and y</p> <p>Kent sketch kit skin frisky skill risky kettle kilt king</p> <p>Have a go at the handwriting sheet. Today you are going to join some super words. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>this means only 1 aspect of the test changes. In this case it will be the ball – the surface that the ball bounces on, the height it is dropped from must stay the same.</p>
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Daily challenge /
Did you know?



What are the similarities and differences between these two pictures?

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours