

Dear Children,

DATE 24.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Topic
Wednesday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>length height tall taller tallest short shorter shortest long longer longest compare order</p> <p>Work through the teaching slides 'Compare lengths and heights' OR watch the video at https://whiterosemaths.c</p>	<p><u>See power point</u></p> <p>Recap sounds and actions using the flashcards.</p> <p>Recap tricky words: could (Could our underpants lie down?) should (Should our underpants lie down?) would (Would our underpants lie down?)</p> <p>Today we are going to recap the 'ir' sound.</p> <p>Can you match the words with the 'ir' sound to the correct picture? Can you put sound buttons on the words?</p> <p>Task: Sort the real and nonsense words. Choose 2 coloured pencils, colour the real words in one colour and</p>	<p><u>See power point</u></p> <p>Today we are going to look closely at the character. What do you think Pirate Pete might be like?</p> <p>Task 1 – write 2A sentences. 2A sentence – a full sentence that includes 2 adjectives separated by a comma then a noun.</p> <p>E.g. Pirate Pete has massive, black hat perched on his head.</p> <p>Spellings – write all ten words. Write the last 5 words in sentences dictated by an adult or think of your own. The sound /k/ spelt with 'k' not 'c', before e, i and y Kent sketch</p>	<p><u>See power point</u></p> <p>Work through the power point based around living in remote areas. This week we are focussing on living in remote places – Shetland Islands Vs Iqaluit.</p> <p>Watch the video - https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-shetland-iqaluit-remote-islands/zn8fbdm</p> <p>Discuss features throughout the video.</p> <p>Activity: Can you make a list of the similarities and differences between Iqaluit and Shetland? Can you discuss the pros and cons of living in remote places, encourage them to</p>

	<p>om/homelearning/year-1/spring-week-8-measurement-length-and-height/ (week 8 – compare lengths and heights)</p> <p>Complete the 'compare lengths and heights' task.</p> <p>Have a go at the true or false challenge. Can you explain your thinking?</p>	<p>the alien nonsense words in a different colour. Challenge: Can you write a sentence for each of the real words with the 'ir' sound?</p>	<p>kit skin frisky skill risky kettle kilt king</p> <p>Have a go at the handwriting sheet. Today is the letter 's'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>talk about the transport modes used in more remote places and how the weather effects what people do?</p>
<p>Daily challenge / Did you know?</p>	<p>Can you locate Iqaluit? Can you find out what surrounds Iqaluit?</p>			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours