

Dear Children,

DATE 25.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing, E-safety and PSCHE
Thursday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>measure unit tall long same end to end</p> <p>Work through the power point teaching slides 'measure length activity' OR watch the video at https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/ (week 8, video 4 – measure length activity)</p>	<p><u>See power point</u></p> <p>Recap sounds and actions using the flashcards. Recap tricky words: could (Could our underpants lie down?) should (Should our underpants lie down?) would (Would our underpants lie down?)</p> <p>Today we are going to look at a new sound. ur Recap 'er and ir' Challenge: Can you tell your partner any words that have this sound?</p> <p>Can you sort the following words with the 'ur' sound into real words and nonsense words?</p>	<p><u>See power point</u></p> <p>Read the story provided.</p> <p>Task 1: Can you explain what has happened in the story so far then use BOB (but, or, because)/BOYS (but, or, yet, so) sentences to explain your thinking about Pirate Pete? Discuss this with someone first, then write at least 5 sentences. Include time conjunctions if possible.</p> <p>E.g. Pirate Pete loves gold because he plundered every ship and shore in the Seven Seas searching for it.</p> <p>Spellings – which spelling looks correct? The sound /k/ spelt with 'k' not 'c', before e, i and y</p>	<p><u>E-safety</u></p> <p>Activity 1: Read the Jessie & Friends storybook and make a storyboard!</p> <p><input type="checkbox"/> Read Jessie & Friends: Playing Games: The Storybook with your child – https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/. You can access the storybooks by scrolling to the end of the page where you will find the PDF links. <input type="checkbox"/> Support your child to create their own story-board. Take a sheet of blank paper and help your child fold it three times. Open the paper up again. There should now be eight squares on the paper. Label the squares from one to eight. <input type="checkbox"/> Read the captions below with your child and</p>

	<p>Choose a number of items from around the house and measure them using non-standard measures. You could use lego blocks, paperclips, counters..... as long as they are all the same size.</p> <p>Complete some sentences using the language of comparison to describe what you have discovered.</p>	<p>Task: Look at the storyboard and underline with a coloured pencil any words that have the 'ur' sound.</p> <p>Challenge: Can you write a sentence for a word with the 'ur' sound you have found in the storyboard?</p>	<p>Kent sketch kit skin frisky skill risky kettle kilt king</p> <p>Have a go at the handwriting sheet. Today we are going to be joining our handwriting. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>help them number them to show what order they go in.</p> <p><input type="checkbox"/> Your child can then write the captions in the correct order, one at the bottom of each square on the storyboard, leaving space for a picture illustrating the caption above each one. Or if your child prefers, they can choose to only draw a picture in each square without the written caption, or only write the caption without a picture (but they may like to add some decoration to the square!)</p> <p>Activity 2: Design your own Super-Hero!</p> <p><input type="checkbox"/> It's time for your child to create their own super-hero avatar, like Jessie's, Tia's and Mo's in the Avelzon game. There are lots of ways they could do this – for example, drawing, painting or collage... .or why not find some spare clothes/items around the house to make their own super-hero costume? <input type="checkbox"/> Jessie, Tia and Mo's 'Power Words' are 'Strong', 'Fearless' and 'Wise'. Ask your child to think of all the positive qualities</p>
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				<p>they would like their super hero to have, and then ask them to choose a Power Word for their own super hero.</p> <p>PSCHE https://www.youtube.com/watch?v=I3NVCdrsJrU –video of tickly octopus. Read 'The Tickly Octopus' – the octopus wants to be special like the other creatures – he wants to be good at something.</p> <p>How did he feel when he thought he was no good at anything? What did he find out he was good at? How did he feel when he found out?</p> <p>Explain to children that everybody is good at something when we do something well we feel proud.</p> <p>Pass the round 'I felt proud when'</p>
Daily challenge / Did you know?	Can you research what life is like on the Shetland Islands? Can you compare the Shetland Islands to where you live in England?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours