

Dear Children,

DATE 26.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	DT
Friday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>length long longer longest short shorter shortest measure units compare</p> <p>Work through the power point teaching slides 'Measure length' OR watch the video at https://whiterosemaths.com/homelearning/year-1/spring-week-8-measurement-length-and-height/</p>	<p><u>See power point</u></p> <p>Recap sounds and actions using the flashcards. Recap tricky words: could (Could our underpants lie down?) should (Should our underpants lie down?) would (Would our underpants lie down?)</p> <p>Today we are going to recap the 'ur' sound. Recap: er and ir.</p> <p>Can you read the following words with the 'ur' sound?</p> <p>Listen to each of the sentences and see if you can write them correctly on your white board with correct spellings.</p>	<p><u>See power point</u></p> <p>Today we are focussing on writing using inverted commas (speech marks).</p> <p>Can you write a conversation between Pirate Pete and his parrot using speech marks? Remember to start a new line when there is a different speaker. Try and use interesting words which explain how the speaker talked. For example; squeaked, shouted, whispered, screamed.</p> <p>E.g. "My favourite thing in the world is beautiful, gleaming gold. Wouldn't it be great to find some?" exclaimed Pirate Pete.</p>	<p><u>See power point</u></p> <p>The focus for this half term is DT. Over the next couple of weeks we are going to be to be learning... Cooking and Nutrition – focussing on these strands</p> <ul style="list-style-type: none"> • use the basic principles of a healthy and varied diet to prepare dishes • Understand where food comes from. <p>This half term we are looking at the topic 'Islands'.... What do you know about Islands? Can you research some facts about different Islands? Today we are going to be focussing on living in remote places...</p>

	<p>(week 8, video 5 – measure length)</p> <p>Complete the maths task 'measure length'.</p> <p>Have a go at the true or false challenge. Can you explain your thinking?</p>	<p>Task: Alternate spelling for er, ir and ur. Challenge: Can you write a sentence for some of the words with these sounds?</p>	<p>"Aye. That would be fantastic and I would love some tasty food" squawked the small, green bird.</p> <p>Spellings – spelling check Kent sketch kit skin frisky skill risky kettle kilt king</p> <p>Have a go at the handwriting sheet. Today is the letter 'l'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>Shetland Islands vs Iqaluit Can you research some food that comes from these remote places?</p> <p>Today we are going to be focussing on Iqaluit... The name Iqaluit translates as 'the place of many fish' and fishing is a big industry here.</p> <p>What do you think the climate is like in Iqaluit? Discuss with an adult.... Can you explain why? The weather is extremely different to the weather in Shetland, for eight months of the year the average temperature is below freezing.</p> <p>Task: Iqaluit is known as the fishing industry... Write a short paragraph explaining.... How do climate affect this? How does this affect the food produce?</p> <p>Challenge: Can you research some other traditional foods from Iqaluit? Can you make a poster of pictures of the different traditional foods?</p>
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Daily challenge / Did you know?	Can you research what life is like on Iqaluit? Can you compare Iqaluit to where you live in England?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/superheroes> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours