

Dear Children,

DATE 13.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Wednesday	<p>Have a go at the flashback 4 challenge.</p> <p><u>Key vocabulary</u> subtraction take away minus how many left? tens frame part whole model</p> <p>Work through the teaching slides (power point – subtraction not crossing 10) OR at the following link: https://whiterosemaths.com/homelearning/year-1/spring-week-3/</p> <p>Complete the learning challenge – subtraction not crossing 10.</p>	<p>We are looking at alternative spellings for the 'ee' sound today. We use the 'ea' spelling in some words. Today we are going to focus on the e_e split digraph sound. https://www.youtube.com/watch?v=kFuETDqVnA - watch the e_e split digraph sound video.</p> <p>Put sound buttons on the following words: sweep sweet theme cream team</p> <p>Can you think of a list of words that contain the ee, ea and e_e split digraph sounds?</p>	<p>Using the 2A phrases you recorded yesterday - Write sentences to describe the palace. Remember to write 2A sentences. Example: The beautiful, glimmering water fountain is at the centre of the enormous, colourful grounds. Remember the phrases need a comma between the adjectives.</p> <p>Please practise the following spellings: Year 1 – vowel digraph 'ar' car start park arm garden artist star</p>	<p>Last week we explored the properties materials needed to have in order to repair a broken umbrella.</p> <p>Work through the teaching slides, considering how materials might be tested for their suitability.</p> <p>Predict which material might be best and why.</p> <p>Complete the recording sheet. (first three boxes)</p> <p>Test the materials to see which might be best. I have suggested cling film, kitchen roll, carrier bag, fabric and cotton wool. Please replace these with alternatives if you do not have them.</p>

		<p>Can you write the words in a list?</p> <p>Can you add sound buttons to your words?</p> <p>Can you write some sentences using some of the words?</p> <p>Daily reading (15 minutes)</p>	<p>are were our</p> <p>Have a go at the handwriting sheet. Today is the letter 'i'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>Complete the final box in the recording sheet.</p> <p>Which material would you suggest we use to repair the umbrella?</p>
Daily challenge / Did you know?	<p>Did you know The Queen has owned more than 30 corgis during her reign? The first, Susan, was given to her as an 18th-birthday present in 1944. Can you find out any information about the dogs she has owned?</p>			

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks