Dear Children, DATE 14.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing
Thursday	Complete the flashback	We are looking at alternative	https://www.bbc.co.uk/bitesiz	Computing
	4 challenge	spellings for the 'ee' sound	<u>e/articles/zvp6dp3</u> - watch	https://www.bbc.co.uk/bitesiz
		today. We use the split digraph	BBC bite size video on the four	<u>e/topics/zf2f9j6/articles/z3c6tf</u>
	<u>Key vocabulary</u>	'e_e' and 'y' spelling in some	sentence types.	<u>r</u> - Dance mat typing
	take away	words.		
	subtract		There are four different types	Can you complete level 2 of
	minus	Put sound buttons on the	of sentences:	the dance mat typing
	number line	following words:	 statements 	challenges?
	count backwards	fleet	 commands 	
	jumps	concrete	questions	
		scene	 exclamations 	
	Work through the power	baby		
	point teaching slides	cherry	Statements usually end with a	
	(subtracting counting	breathe	full stop but can also use an	
	back) OR at the following		exclamation mark.	
	link:	Activity – write the words to	Commands can be	
	https://whiterosemaths.c	match the pictures.	punctuated with a full stop or	
	om/homelearning/year-		an exclamation mark.	
	1/spring-week-3/	Daily reading (15 minutes)	Questions must end with a	
			question mark.	
			Exclamations must end with	
	Complete the challenge		an exclamation mark.	
	 subtraction counting 		Complete all activities relating	
	back)		to the four sentence types.	

		Complete activity 1 and activity 2.			
		Remember when we are			
		writing our sentences we must remember which punctuation			
		we need for each sentence.			
		we field for each semence.			
		Please practise the following			
		spellings:			
		Year 1 – vowel digraph 'ar'			
		car			
		start			
		park			
		arm			
		garden			
		artist			
		star			
		are were			
		our			
		Have a go at the handwriting			
		sheet. Today is the letter 'u'.			
		Make sure you are sat			
		correctly, have your paper			
		angled and have a sharp			
		pencil. Try and form each			
		letter correctly using the			
- "		guide at the top.			
Daily	In addition to horses, corgis and <i>dorgis</i> (a breed she introduced that's a cross between a corgi and a dachshund), Queen				
challenge / Did you	Elizabeth II has a passion for jewellery. Can you find out about the Queen's crown jewels?				
know?	Did you know there's a gem in the royal crown that's said to be cursed?				
KIIOWY	Dia you know more 3 a germin me royal crown mar 3	3010 10 DO C01300Y			

List of useful resources

https://www.phonicsplay.co.uk/_with a focus on spelling (phase 6)

https://www.oxfordowl.co.uk/ reading books

https://www.bbc.co.uk/teach/supermovers - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session. On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support