

Dear Children,

DATE 15.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	OTHER SUBJECT AREA
Friday	<p>Complete flashback 4 challenge.</p> <p><u>Key vocabulary</u></p> <p>take away subtract minus number line count backwards jumps</p> <p>Work through the maths teaching slides (subtraction counting back) OR at the following link: https://whiterosemaths.com/homelearning/year-1/spring-week-3/</p> <p>Complete the learning challenge</p>	<p>We are looking at alternative spellings for the 'ee' sound today. We use the split digraph 'e_e' and 'y' spelling in some words.</p> <p>Put sound buttons on the following words: proceed evening cheat greet fluffy comfy</p> <p>Using the sheet - Write a list of words with the following spellings:</p> <ul style="list-style-type: none">• ee• ea• e_e• y <p>Daily reading (15 minutes)</p>	<p>Recapping from yesterday – four sentence types.</p> <p>Can you remember the four sentence types? What is a statement? What is a command? What is a question? What is an exclamation sentence?</p> <p>Have a try at completing page one and two of the worksheet based on the four sentence types.</p> <p>Please practise the following spellings: Year 1 – vowel digraph 'ar' car start park arm garden</p>	<p><u>Art</u></p> <p>Look at the Ditchley Portrait of Queen Elizabeth I. What do you notice about the portrait? What are the main features you can see of the portrait?</p> <p>Think about her white complexion (courtesy of lead) and she became bald because of the lead poisoning.</p> <p>Today we are going to sketch the picture of Queen Elizabeth I. Using a pencil or resources you have at home have a try at completing the portrait, thinking about the main features.</p>

			<p>artist star are were our</p> <p>Have a go at the handwriting sheet. Today is the letter 't'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	
Daily challenge / Did you know?	<p>Did you know... The Queen has two birthdays!!! Can you find out when the Queen's birthdays are?</p>			

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support