Dear Children, DATE 20.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

| | Maths | Reading | Writing | Science |
|-----------|----------------------------|--------------------------------|----------------------------------|-------------------------------|
| Wednesday | Complete Flashback 4 | See power point | See power point | Today we are learning about |
| | challenge | Recap daily flashcards and | Look at the instructions; can | absorbency. |
| | | recap tricky words of the week | you spot any special parts? | |
| | <u>Key vocabulary</u> | – Can you use the tricky words | E.g. title, numbers etc. | Work through the teaching |
| | part | and write a sentence including | Write a list of these. | slides, thinking about what |
| | whole | these words? | | materials our homes are |
| | take away | | Instructions can be set out in | made from. |
| | subtract | Work through power point. | different ways. | |
| | minus | | Sometimes they use time | Explore whether you think the |
| | add | Can you play the roll and read | conjunctions – this tells us the | materials you have found are |
| | plus | game focussing on 'ie', 'igh' | order you must follow. | absorbent. How might you |
| | altogether | and i_e? | | test this? |
| | total | Can you choose 3 of the words | Write a list of at least eight | |
| | related facts | and write some super | time conjunctions. | Complete the recording sheet |
| | | sentences? | e.g. first, second, next etc. | with your thoughts. |
| | Work through teaching | | | |
| | slides power point | Daily reading (15 minutes) | Practise the spellings: | |
| | 'related facts' OR watch | | The vowel digraph 'er' | |
| | video at | | (unstressed) 'er' (stressed) | |
| | https://resources.whiteros | | better | |
| | emaths.com/resources/y | | under | |
| | ear-1/spring-block-1- | | summer | |
| | addition-subtraction/ | | winter | |
| | (week 4 video 3) | | sister | |

| | True or false challenge – can you explain your thinking? | rubber her term verb person | |
|--|---|--|--|
| | | Have a go at the handwriting sheet. Today is the letter 'p'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top. | |
| Daily challenge / Did you know? | Did you know? Queen Victoria's reign is also known as the Victorian Era or the Victorian Period. How long did Queen Victoria reign for? | | |

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session. On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

https://www.phonicsplay.co.uk/_with a focus on spelling (phase 6)

https://www.oxfordowl.co.uk/ reading books

https://www.bbc.co.uk/teach/supermovers - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube Top Marks