

Dear Children,

DATE 26.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

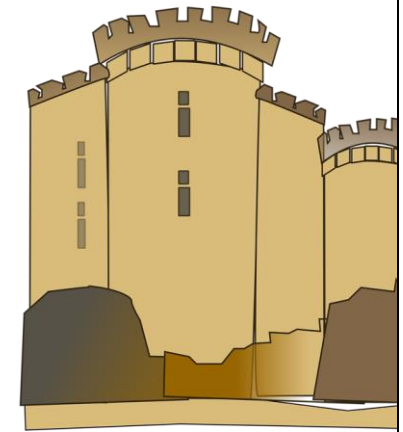
We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	PE and Music
Tuesday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u> tens ones count on</p> <p>Work through the power point slides 'Numbers to 50' or watch the video at <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> (week 5 video 2)</p> <p>Complete the learning challenge Numbers to 50.</p> <p>Have a go at the True or False challenge. Can you explain your answer?</p>	<p><u>See power point</u> Complete real and alien nonsense word sheet.</p> <p>Recap sounds and actions using the flashcards. Recap tricky words: were other</p> <p>Today we are going to continue to recap the long vowel sound 'oa' and look at alternate spelling rules.</p> <p>Can you read the following words with the oa and o_e sounds? Can you put sound buttons on the words?</p> <p>Play Obb and Bob phase 5 - oa and o_e sounds.</p>	<p><u>See PowerPoint</u></p> <p><u>Story planning</u> Retell the story verbally, in as much detail as you can, to a family member. Use the pictures to help. Write a sentence and some interesting adjectives or words for each picture. This will be useful when writing the story in detail tomorrow.</p> <p>Year 1 Spellings – The vowel digraph ur, ir girl bird shirt first third turn hurt church burst</p>	<p><u>See power point</u> Work through slides 1-15 Here are some extra physical activities:</p> <p><a href="https://www.youtube.com/watch?v=NDZhgfirmogA">https://www.youtube.com/watch?v=NDZhgfirmogA</a> catching</p> <p><a href="https://www.youtube.com/watch?v=gRRnI3vB1WI">https://www.youtube.com/watch?v=gRRnI3vB1WI</a> – agility and throws</p> <p>Can you have a try at some of these PE activities?</p> <p><u>Music</u> Here is a link to the Y.P Nation song called "King of the Castle" <a href="https://www.youtube.com/watch?v=FWu02FnC4JQ">https://www.youtube.com/watch?v=FWu02FnC4JQ</a></p>

		<p>Daily reading (15 minutes)</p>	<p>burn</p> <p>Have a go at the handwriting sheet. Today is the letter 'o'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>Performance task – The lyrics are below so now you can sing along with it</p> <p><u>King of the Castle</u>  We're putting down the drawbridge  To welcome you in  If you get to wear the crown  Then you'll become king  The flag is flying on the pole  To show who we are  Watch out for the murder hole  You wont get too far</p> <p><u>Chorus</u>  King of the Castle, the shape is a square keep  Circled by water, the moat is very deep  King of the Castle, the tower's very tall  Creep on the staircase, you don't want to fall</p> <p>We stand on the battlements  Crennelations of stone  Concentric walls surround me  But we call it home</p> <p>A big Banquet awaits our guests  A luxury luncheon  But on the menu for our enemies  Rat stew in the dungeon</p>
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				<p><u>Chorus</u> King of the Castle, the shape is a square keep Circled by water, the moat is very deep King of the Castle, the tower's very tall Creep on the staircase, you don't want to fall</p> <p>Quick! They're coming to siege the place There's ladders up our wall Fire the arrows through the slits And pour down boiling oil</p> <p>Portcullis comes crashing down The gatehouse is so strong Soldiers on the turrets They all sing this song</p> <p><u>Chorus</u> King of the Castle, the shape is a square keep Circled by water, the moat is very deep King of the Castle, the tower's very tall Creep on the staircase, you don't want to fall</p>
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Written task – What are 5 things that you have learned from the song lyrics?

Daily challenge /  
Did you know?



Bayeux Tapestry  
What is Bayeux Tapestry?  
Can you research some different pictures of Bayeux Tapestry?

### Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days

- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/super movers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks