

Dear Children,

DATE 27.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Topic
Wednesday	<p>Complete the flashback 4 challenge</p> <p><u>Key vocabulary</u> count on forwards count back backwards number track number square missing number</p> <p>Work through the teaching slides power point 'Counting forwards and backwards within 50' or watch the video at https://whiterosemaths.com/homelearning/year-1/ (week 5 video 3)</p>	<p><u>See power point</u> Work through the power point. Recap sounds and actions using the flashcards. Recap tricky words: were other</p> <p>Today we are going to continue to recap the long vowel sound 'oa' and look at alternate spelling rules.</p> <p>Can you read the following words with the oa, o_e and ow sounds? Can you put sound buttons on the words?</p> <p>Match the words to the correct pictures using different alternative spellings for the long vowel sound oa.</p>	<p><u>See PowerPoint</u></p> <p><u>Write the story</u> Retell the story verbally, in as much detail as you can, to a family member. Use the pictures to help. Write the story in detail. Remember to use: *Capital letters (start of a sentence and names of people and places) * Finger spaces between every word * A full stop at the end of each sentence. * 2A sentences (2 adjectives with a comma between them then a noun) * BOB sentences (but, or, because) * If possible, organise your story into 3 paragraphs: beginning, middle and end</p>	<p><u>See power point</u> Work through the power point based on Richard III. Throughout the power point think about – What he was famous for? What did he do?</p> <p>Complete fact file activity.</p> <p>Link back to the topic question: Richard III cruel or kind?</p>

	<p>Complete the activity 'counting forwards and backwards'.</p> <p>Have a go at the true or false challenge. Can you explain your thinking?</p>	<p>Activity - Complete alternative spelling grids.</p> <p>Daily reading (15 minutes)</p>	<p>Year 1 Spellings – The vowel digraph ur, ir</p> <p>girl bird shirt first third turn hurt church burst burn</p> <p>Have a go at the handwriting sheet. Today is practising joining your writing. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	
<p>Daily challenge / Did you know?</p>	<p>In 1936 Edward VIII became the first British monarch to voluntarily resign the crown. Why did he do this?</p>			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)

- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/super movers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks