I am in Reception

Our ambitions for starting Y1

I should be able to ….

Say please and thank you spontaneously without been prompted by an adult.

Put my coat and jumper on by myself and use my buttons and zipper independently.

Use a knife and fork correctly.

Manage my own needs in the dinner hall.

Recognise and represent numbers to 10 in different ways.

Explore numbers to 10 using different combinations and objects.

Identify the four basic shapes circle, square, rectangle and triangle and know and their features.

Put my shoes and socks on independently.

Mathematical language such as big/small, more/less, tall/short and heavy/light, including further technical vocabulary e.g. big, bigger, biggest.

Go to the toilet and wash my hands all by myself.

Add two single digit numbers together.

Have ownership of our property and take care of our learning environment.

Segment and blend simple words to read.

Recall my number bonds to 5 and the inverse bonds.

Recall some number bonds to 10

Recite a range of nursery rhymes and songs developing actions and additional verses.

Write labels, lists, captions and simple sentences.

Recite numbers to 20 and beyond.

Hear and identify the sounds in simple words to spell.

Subitise within numbers to 10.

Catch and throw a ball over and under arm.

Hold and use scissors precisely e.g following a simple pattern.

Have developed a sense of ownership when reading.

Mark make and give meaning to the marks I make – including writing the letters in my name.

Run for a sutained period of time – e.g. the daily mile

Hold and use a pencil correctly.

Manage my own risk taking indepdendetly and confidently – jump and land safely from an appropriate height.

Retell a familiar short story.

Retell stories with expression and complexity.

Understand the term sentence and phrase.

Form my letters correctly using the Little Wandle mantra.

Explain the structure and features of a story – including retelling, predicting and comprehending.

Develop my own spacial awareness to naviagte people and objects.

Use simple punctuation e.g. capital letters, finger spaces and full stops.

YARM PRIMARY SCHOOL