

Subject lesson sequence- Geography

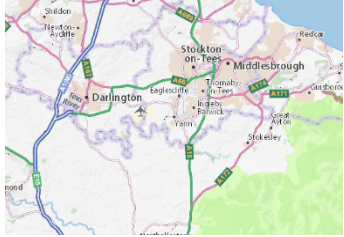


Year Group: Year 2

Question: How do we read maps?

Learning objectives: ~ name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding areas. ~ use maps, atlases and globes to identify the United Kingdom and its countries. ~ use simple compass directions and locational and directional language to describe location of features and routes on a map. ~ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment ~ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key.	Key knowledge ~ know and identify on a map the 4 UK countries and capital cities. ~ be able to read maps, identifying keys and their purpose. ~ be able to create maps of their local area, creating a simple key. ~ look at aerial photographs and identify key features of the local area, both human and physical features. ~ understand the compass directions and use a compass in navigation. ~ create sketch maps of the local areas.
Key vocabulary United Kingdom England – London Scotland – Edinburgh Wales – Cardiff Northern Ireland – Belfast map globe key symbols aerial photographs compass North South East West sketch map	Key resources/stimuli map of UK globes atlas compass visit to woodlands

1. Identify the United Kingdom on a map.
 Identify the 4 countries and their capital cities.
 Children to use maps / atlas to name and label the UK map.



5. Compass points.
 Explore different compass points and model how to use a compass.
 Use compass to navigate around school grounds.

Map skills

2. Explore maps and symbols.
 Look at sketch maps, road maps and local area maps.
 Identify different symbols and use a key to label features on a map.



4. Explore sketch maps.
 Look at how we can use photographs to help us.
 Create sketch map of Yarm High Street.
 Add key.

3. Explore aerial photographs of our school site and Yarm. What can the children recognise?
 Create a key to show the features that we recognise from the map.



* A visit to the local woodland will be incorporated and weather dependent. Children will be encouraged to draw a map of the woodland, locate this on a map of Yarm and add appropriate key.

Year 2

	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
Expected	<ul style="list-style-type: none"> •Can they find out about a locality by using different sources of evidence? •Can they find out about a locality by asking some relevant questions to someone else? •Can they say what they like and don't like about their locality and another locality like the seaside? •Can they make plausible predictions about what the weather may be like in the UK and different parts of the world? •Can they recognise landmarks and human and physical features on an aerial photograph? 	<ul style="list-style-type: none"> •Can they describe some physical features of their own locality? •Can they explain what makes a locality special? •Can they describe some places which are not near the school? •Can they describe a place outside Europe using geographical words? •Can they describe some of the features associated with an island? •Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley? 	<ul style="list-style-type: none"> •Can they describe some human features of their own locality, such as the jobs people do? •Can they explain how the jobs people do may be different in different parts of the world? •Do they think that people ever spoil the area? How? •Do they think that people try to make the area better? How? •Can they explain what facilities a town or village might need? 	<ul style="list-style-type: none"> •Can they name the continents of the world and find them in an atlas? •Can they name the oceans surrounding the UK and find them in an atlas? •Can they name the capital cities of England, Wales, Scotland and Northern Ireland? •Can they find where they live on a map of the UK? •Can they identify any characteristics of Yarm? •Can they identify similarities and differences between **** and ****? •Can they point out the North, South, East and West associated with maps and compass?
Exceeding	<ul style="list-style-type: none"> •Can they make inferences by looking at a weather chart? 	<ul style="list-style-type: none"> •Can they find the longest and shortest route using a map? •Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe? 	<ul style="list-style-type: none"> •Can they explain how the weather affects different people? 	<ul style="list-style-type: none"> •Can they locate some of the world's major rivers and mountain ranges?