

Year 2 Curriculum Newsletter



As we leave 2022 behind us, we want to take this opportunity to outline the learning the children will be returning to in 2023. We have been working hard on developing the curriculum, whilst continuing to ensure the children have an exciting environment in which to learn. We wanted to outline some of the areas we will be focussing on over the coming term. Our topic focus for the first half term will be around the enquiry questions 'What makes a good King or Queen?' with the second half term exploring 'What is it like to live on an island?'

Typically, the children will be based with their class teacher – Miss West or Mrs Hughes supported by Mrs Bell and Mrs Dent. However, DFC will continue to support in the teaching of the PE and dance curriculum, Mr Newton will be delivering his inspiring music lessons and Mrs Whittaker will also be a regular part of the team.

Our main topic for the first half term is based around the enquiry question: 'What makes a good King or Queen?'. This will be our main History focus for the term. Linked to this we will be providing a range of writing opportunities through our English work, including narrative, diary entries, newspaper articles, letters and persuasive writing. SPAG (Spelling, Punctuation and Grammar) will be taught daily as part of the English session. We have attached the common exception words for Year 1 and Year 2 for you to support your child with at home. We have also attached the spelling rules for the coming term, something we hope you will support us in to develop your child's writing. We are very insistent with the children at school now that these key words should be spelt correctly in all pieces of writing. We ask that you support this with any writing the children do at home.

Maths will follow the national curriculum for Year 2 and will primarily focus on the areas of number including money, multiplication and division, length and height and mass, capacity and temperature. Much of this work will be practically based to allow the children to continue to develop their understanding of fluency, as well as providing opportunities for challenge and reasoning their mathematical understanding. Once again we will direct you to the 1 minute maths app from White Rose that is a free download, which will support your child in the recall of addition and subtraction facts.

Computing work will also link to the Kings and Queens topic, with children learning what the internet is and how to search the internet responsibly. They will also be developing their word processing skills. Art will focus on drawing and sketching skills through portraits, with the children experimenting with different media.

Science will be based around everyday materials and their properties, and how we can change materials through stretching, twisting, bending and squashing. We will be particular focussing around waterproofing materials in the first half term, before exploring flexibility, durability and strength.

Your child will continue to have PE weekly – please ensure that they are suitably dressed for these sessions which take place on a Monday and Wednesday. Sessions on a Monday may be outdoors.

The protocols for reading continue to remain the same, with children being encouraged to read at home and return their books when they have read them on Tuesday and / or Friday. These will then be changed and new books sent home. Before sending any books back into school, please ensure that the book has been read at least twice (depending on the length of the book), that your child can discuss the book, make predictions about what might happen next and express their thoughts on the story. Guided Reading will be taught daily, and this will encompass phonics and comprehension skills. DEAR time (Drop Everything and Read) will also be provided throughout each day.

You should have received a number of knowledge organisers relating to our new topics for the coming half term. We would love it if the children would like to explore their learning further at home and would welcome any additional work they produce to be brought into school. We will continue to set homework weekly and thank you in advance for your support in this. Please upload completed work to Class Dojo. As well as this we would suggest that the children read daily, as well as working on spellings across the week. We will also be sending home small handwriting packs, which we would request your support in your child completing. It is vitally important that children are starting and completing letters in the correct orientation and that these letters are of an appropriate size. Guidance is attached. This will support the work we are doing within school.

We look forward to an enjoyable and exciting term.

Year Two Team

First 25 sight vocabulary words make up 1/3 of reading and spelling in early years

I	am	see	a	can
we	in	the	and	go
to	like	said	you	is
it	here	come	up	this
my	look	at	me	on

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 2 Term 2A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	Within this assess & review week, use the provided Year 2 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father*	
happiest	marrying	nicer	hummed	walk	class*	
cried	carrying	nicest	dropping	talk	grass*	
replied	flying	shiny	dropped	always	pass*	
tried	trying	being	sadder	small	plant*	
dried	drying	shining	saddest	wall	path*	
driest	skiing	scary	runner	fall	bath*	
funnier	taxing	scaring	runny	altogether	people*	