

Dear Children,

DATE 28.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing and PSCHE
Thursday	<p>Complete the flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>divide share group inverse</p> <p>Work through the power point teaching slides 'divide by 10' or watch the video at https://whiterosemaths.com/homelearning/year-2/ (week 4 video 4- divide by 10)</p> <p>Complete the learning challenge 'divide by 10'.</p>	<p>Today we are going to continue to look at the 'true or false' questions.</p> <p>This type of question will give you five statements about the text but only some of them are true.</p> <p>Put ticks in the table to show if the statements are true or false.</p> <p>You have to think about what the text is trying to say.</p> <p>Complete work sheet on 'true or false' questions.</p> <p>Challenge: Can you create your own true or false question?</p> <p>Daily reading (15 minutes)</p>	<p><u>See PowerPoint</u></p> <p><u>Editing and correcting</u></p> <p>Task 1: Read over your story and complete it, if necessary. Can you spot any mistakes?</p> <p>Look out for:</p> <ul style="list-style-type: none"> *Capital letters (start of a sentence and names of people and places) * Finger spaces between every word * A full stop at the end of each sentence. *Incorrect spellings * 2A sentences (2 adjectives with a comma between them then a noun) * BOYS sentences (but, or, yet, so) *commas *question/exclamation marks 	<p><u>Computing</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr - Can you complete level 4 of the typing skills challenge?</p> <p><u>E-Safety</u></p> <p>Find the Jessie & Friends cartoons at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</p> <p>Watch Episode 2: Sharing Pictures with your child. Use questions to chat about the cartoon. For example:</p> <ul style="list-style-type: none"> o How did lots of people end up seeing the pictures? o What made Mo feel sad? o How did the friends get

	<p>Have a go at the true or false challenge. Can you explain your thinking?</p>		<p><u>Year 2 Spellings</u> – adding ing, er, ed, est and y to words of one syllable ending in a single consonant after a single vowel</p> <p>patting patted humming hummed dropping dropped sadder saddest runner runny</p> <p>Have a go at the handwriting sheet. Today is the letter 'a'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>help when they needed it?</p> <ul style="list-style-type: none"> o What did Miss Humphrey say she would do to help? <p>Finish by watching the song again and having a sing-along!</p> <p><u>Activity 2: Draw a character</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Ask your child to draw a picture of their favourite character singing the funny tummy song. <input type="checkbox"/> Ask them to include their favourite lyrics from the song on their drawing. <p><u>PSCHE</u> Round: My target is to... (Something that they want to improve in their learning)</p> <p>Activity: Thinking about a class target; what could it be? How are we going to progress with this? How can we break a goal down into smaller steps? Who can think of an example? How can we work as a team? What are our individual targets? How have we progressed with them?</p>
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				Write down 2 targets that you would like to achieve during home learning.
Daily challenge / Did you know?	Why do Kings and Queens wear crowns? Can you research some of the crowns worn?			

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks