

Dear Children,


DATE 02.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	PE and Music
Tuesday	<p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u> tally chart total groups of 5</p> <p>Work through the power point teaching slides 'Make a tally' or watch the video at: https://whiterosemaths.com/homelearning/year-2/ (week 5, video 2)</p> <p>Complete the learning activity 'Make tally charts'.</p>	<p><u>See power point</u> Work through power point – the slides we would like you to look at will have Y2 in the corner.</p> <p>Work through the activities on the power point – recapping all of the inference questions we have looked at so far.</p> <p>Complete worksheet – Can you answer all of the different questions types using the text?</p> <p>Daily reading (15 minutes)</p>	<p><u>See PowerPoint</u> We will be creating a fact book about Queen Elizabeth II this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a page about the Queen's childhood. You can use the PowerPoint or the internet to find some facts.</p> <p><u>Spellings – common exception word</u> all ball call walk talk always small wall fall altogether</p>	<p><u>See power point</u> Work through slides 1-15 Here are some extra physical activities:</p> <p>https://www.youtube.com/watch?v=pWus22nTVI creative movement</p> <p>https://www.youtube.com/watch?v=TUA9CqMxl8k – sock wars</p> <p>Can you have a try at some of these PE activities?</p> <p><u>Music</u> A coronation is the ceremony when the King or Queen first get crowned. There also needs to be special music for the event which is known as the <u>Coronation Anthem</u></p>

	<p>Have a go at the true or false challenge. Can you explain your thinking?</p>		<p>Write a list of your spellings. Adult to say 5 sentences with the last 5 spellings in. The child should write each sentence down.</p> <p>Have a go at the handwriting sheet. Today practise writing the words'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>When our Queen Elizabeth II had her coronation in 1953 the music that was played was called "<u>Zadok the Priest</u>"</p>  <p>which was written by a composer called George Frideric Handel This music has been used for coronations since 1727. Here are the 2 links for you to listen to Zadok the Priest. (You can also find it on our Y.P Nation channel in Playlists – KS1 Kings & Queens)</p> <p>The first one shows you the photos of the coronation of Elizabeth II https://www.youtube.com/watch?v=ptTjbdFyKMI&list=PLXe5LXT2uIkAwLKKIfHU3jK5nJcBkFSL_&index=1</p> <p>The second one shows you a performance by a choir and orchestra https://www.youtube.com/watch?v=w5A24zD27MQ</p>
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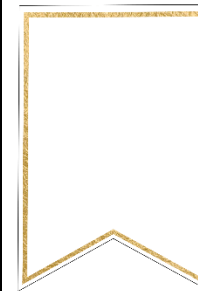
Task –

1. Why do you think that this music was chosen for the coronation?

2. Now make a list of all the instruments that you recognise in the video. You can get help off an adult for this one!

3. What song would you choose if there was going to be a coronation in our school? Why would you pick it?

Design your own Trumpet banner for the event so they can look important when play a fanfare for the arrival of the Queen or King (here are 2 blanks for your design ideas. You might like to print off the larger versions)



Daily challenge / Did you know?	Who was the first Queen of England? How long did she reign for?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/superheroes> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks