Dear Children, DATE 4.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing and PSCHE
Thursday	Complete the Flashback 4 challenge. Key vocabulary tally	See power point Work through power point – the slides we would like you to look at will have Y2 in the corner.	See PowerPoint We will be creating a fact book about Queen Elizabeth Il this week. Each day, we will write a page of facts.	Computing https://www.bbc.co.uk/bitesiz e/topics/zf2f9j6/articles/z3c6tf r Can you complete a level of your choice?
	pictogram represent key symbol Work through the Powerpoint teaching slides 'Draw pictograms' or watch the video at: https://whiterosemaths.c om/homelearning/year- 2/ (week 5, video 4) Complete the maths activity 'Draw pictograms'.	Work through the activities on the power point – recapping all of the inference questions we have looked at so far. Complete worksheet – Can you answer all of the different questions types using the text? Daily reading (15 minutes)	Today, we are going to create a page about the Queen's family. You can use the PowerPoint or the internet to find some facts. Spellings – common exception word all ball call walk talk always small wall fall	E-Safety Find the Jessie & Friends cartoons at www.thinkuknow.co.uk/par ents/jessie-and-friends- videos/ Activity 1: Read Jessie & Friends: Sharing Pictures – The Storybook Download and read Jessie & Friends: Sharing Pictures – the Storybook at www.thinkuknow.co.uk/paren ts/jessie-and-friends. Use questions to chat about

Have a go at the true or	Which spelling is correct?	o Who did Tia want to send
false challenge. Can you	Write each correct spelling	the pictures to at first?
explain your thinking?	down in a list.	o How did more people end
		up seeing the pictures?
	Have a go at the handwriting	o What made Mo feel sad?
	sheet. Today is the letter 'w'.	o How did Ms Humphrey help
	Make sure you are sat	Jessie, Tia and Mo?
	correctly, have your paper	
	angled and have a sharp	Activity 2: Learn the actions to
	pencil. Try and form each	the song!
	letter correctly using the	
	guide at the top.	\square Re-watch the song on the
		Jessie & Friends cartoon,
		Episode 2 at
		www.thinkuknow.co.uk/paren
		ts/jessie-and-friends-videos/.
		Use the actions and lyrics
		sheets to sing along and learn
		the actions to the chorus.
		(see PDF attached)
		<u>PSCHE</u>
		https://www.bbc.co.uk/iplaye
		r/episode/b0bwdw8y/zog
		Activity: Read the story of Zog.
		What was Zog's goal? Is this
		an easy goal to achieve?
		How could he break it up?
		(What would lead him to
		reaching his goal?) What did
		he do to try and reach his
		goal?
		Round(discuss): What goals
		did you set yourself and how
		did you reach them? Who

			can help you to reach a goal? What can help you?			
Daily	Can you find the definitions to these words?					
challenge /	Monarch					
Did you	Succession					
know?	Abdicate					
	Parliament					
	Reign					

<u>List of useful resources</u>

https://www.phonicsplay.co.uk/ with a focus on spelling (phase 6)

https://www.oxfordowl.co.uk/ reading books

https://www.bbc.co.uk/teach/supermovers - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks