

Dear Children,

DATE 09.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	PE and Music
Tuesday	<p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> pictogram key symbol represent multiplies compare <p>Work through the teaching slides 'Draw pictograms 2,5 or 10' OR watch the video at https://whiterosemaths.com/homelearning/year-2/ (week 6, video 2)</p> <p>Complete the task 'draw pictograms 2,5,10'.</p>	<p>This week we are continuing to focus on the genre 'poetry'. Recap: What are the features of a poem? Daily Challenge: Can you listen to a favourite poem online? Do you have any poem books at home?</p> <p>Activity – read the poem 'the owl and the pussy cat'. Can you answer the questions in full sentences? We are recapping all of the question types we have learned across the half term.</p> <p>Daily reading (15 minutes)</p>	<p><u>See PowerPoint</u> We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a page about where Sikh people worship. You can use the PowerPoint or the internet to find some facts. An example has been provided.</p> <p><u>Spellings – common exception words</u></p> <p>fast last father class grass pass plant path bath</p>	<p>See power point Work through slides 1-15 Here are some extra physical activities:</p> <p>https://www.youtube.com/watch?v=g4aNXE3i7AE striking for distance</p> <p>https://www.youtube.com/watch?v=jSP-fWmk36A – horizontal climbing</p> <p>Can you have a try at some of these PE activities?</p> <p><u>Music</u> "God Save the Queen" is the name of the song that is called the National Anthem. It represents the United Kingdom which is made up of England, Scotland, and Wales & Northern Ireland.</p>

	<p>Have a go at the true or false challenge. Can you explain your thinking?</p>		<p>people Write a list of your spellings. Adult to say 5 sentences with the bottom 5 spellings in. The child should write each sentence down.</p>	<p>Last week we looked at how one song was played at the Coronation event Can you remember its name? And who wrote it? The National Anthem (God Save the Queen) gets played at many different events Watch these you tube videos of the song being performed at 3 events https://youtu.be/25cto8hmXD A Emily Haig sings The National Anthem https://youtu.be/1KNWdhVJq 9k Brian May - 'God Save The Queen' on the roof of Buckingham Palace https://youtu.be/j7ujvOWWfp Y God Save the Queen - 85th Birthday of HM, Queen Elizabeth II at Westminster Abbey QUIZ <ol style="list-style-type: none"> 1. What special events are these videos from? 2. Can you think how they sound different? 3. Which one is your favourite and why? </p>
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				4. Can you make a list of other special events where "God Save the Queen" might be performed? (you can get help from adults)
Daily challenge / Did you know?	Did you know....? William led the Norman Conquest, took over England, and became king. What was the Norman conquest?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks