

Dear Children,

DATE 10.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

| | Maths | Reading | Writing | Science |
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| Wednesday | <p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> pictogram key symbol represent compare <p>Work through the teaching slides 'Interpret pictograms' OR watch the video https://whiterosemaths.com/homelearning/year-2/</p> <p>Complete the maths task 'interpret pictogram 2's, 5's, 10's'.</p> | <p>This week we are continuing to focus on the genre 'poetry'. Recap: What are the features of a poem? Can you listen to a favourite poem online? Do you have any poem books at home?</p> <p>Activity – read the poem winter haiku's. Can you answer the questions in full sentences? We are recapping all of the question types we have learned across the half term.</p> <p>Daily reading (15 minutes)</p> | <p><u>See PowerPoint</u> We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a page about the 5k's. You can use the PowerPoint or the internet to find some facts.</p> <p><u>Spellings – common exception words</u></p> <ul style="list-style-type: none"> fast last father class grass pass plant path bath people | <p>Work through the power point about 'Natural and man-made' resources.</p> <p>Have a go at sorting the different materials into the correct category.</p> <p>Find some objects from around your house – make sure they are made from different materials. Can you add them to your poster?</p> |

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| | Have a go at the true or false challenge. Can you explain your thinking? | | Look, cover, say, write and check. | |
| Daily challenge / Did you know? | Can you research the fashion and makeup trends of the Elizabethan and Victorian era? Can you describe the similarities and differences? | | | |

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks