

Dear Children,

DATE 11.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing and PSCHE
Thursday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> pictogram key symbol represent bar graph axis <p>Work through the teaching slides 'Block diagrams' OR watch the video https://whiterosemaths.com/homelearning/year-2/ (Week 6, video 4)</p> <p>Complete the maths task 'Block Diagrams'.</p>	<p>This week we are continuing to focus on the genre 'poetry'. Recap: What are the features of a poem? Daily Challenge: Can you listen to a favourite poem online? Do you have any poem books at home?</p> <p>Activity – read the blast off poem. Can you answer the questions in full sentences? We are recapping all of the question types we have learned across the half term.</p> <p>Daily reading (15 minutes)</p>	<p><u>See PowerPoint</u> We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a contents page and a back. Look at any fact books you have at home. What do they include? What do they look like?</p>	<p><u>Computing</u> https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr - Can you complete a level of your choice?</p> <p><u>E-Safety</u> Watch Jessie & Friends, Episode 3: Playing Games with your child. You can find the animations at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ <input type="checkbox"/> Use questions to chat about the cartoon and check your child's understanding of the story. For example: o What were Jessie, Tia and Mo's power words in the Avelzon game? o How did the 'stranger' trick Jessie and her friends into telling her their power words?</p>

	<p>Have a go at the true or false challenge. Can you explain your thinking?</p>			<ul style="list-style-type: none">o What did Jessie do when the 'stranger' tricked them in the game?o When did Jessie find out that the 'stranger' was really her sister Amber?o What did Dad tell Jessie, Tia and Mo to do with their power words after they were shared and no longer private? <p><input type="checkbox"/> Explain to your child that 'power words' are just like passwords in real life. If your child uses any apps or websites which require a password, or see you doing so on your accounts, tell them that it is really important to keep passwords private so that no one else can use them.</p> <p><u>Activity 2: Colour in the picture</u></p> <ul style="list-style-type: none"><input type="checkbox"/> If you have a printer, print out the colouring in sheet. No printer? Encourage your child to copy the picture.<input type="checkbox"/> In the box, ask your child to write one piece of online safety advice for children their age. Give them some ideas: for example, it could be
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				<p>about who to talk to if you are worried; how to make sure no one else can use your 'power words'; being kind online.</p> <p><u>PSCHE</u> Activity: Evaluate progress Thinking about our targets that we set at the beginning of the term, what have we improved in school? How do you know that you have improved? How did you improve? How did you feel when you set your target/during and how did you feel after the target was met? Are there some people who haven't met their target? Why is this? What can help you to reach that target? Do you need to break down your target into smaller steps? Have you had enough time to meet your target?</p>
Daily challenge / Did you know?	Can you research the fashion and makeup trends of the Elizabethan and Victorian era? Can you describe the similarities and differences?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks