

Dear Children,

DATE 12.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Art
Friday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>data present tally chart pictogram block graph</p> <p>Today you have to use all of your learning and knowledge around data to present the information in 'Ladybird count' in as many ways as possible. Some children were playing a game. They collected cards with ladybirds on them. Please see the cards they had collected in the attached task.</p>	<p>This week we are continuing to focus on the genre 'poetry'. Recap: What are the features of a poem? Daily Challenge: Can you listen to a favourite poem online? Do you have any poem books at home?</p> <p>Activity – read the sound keeper poem. Can you answer the questions in full sentences? We are recapping all of the question types we have learned across the half term.</p> <p>Daily reading (15 minutes)</p>	<p><u>See PowerPoint</u> We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.</p> <p>Today, we are going to create a contents page and a back. Look at any fact books you have at home. What do they include? What do they look like?</p> <p><u>Spellings - Days of the week and common exception words</u> Monday Tuesday Wednesday Thursday Friday Saturday Sunday there</p>	<p><u>See power point</u> Over the past couple of weeks we have been looking at a range of different artists based on two significant monarchs. Today we are going to continue to focus on Queen Elizabeth II.</p> <p>Look at the different portraits of Queen Elizabeth II – Can you decide which portrait you think is first? Can you make a timeline of different portraits of Queen Elizabeth II that you have researched from the internet?</p>

	<p>Your challenge is to think about how we could present the data.</p> <p>Remember you have been learning about: tally charts pictograms block graphs.</p>		<p>here they</p> <p>Spelling check – adult to say spelling and child to write each one down without support. Talk through correct and incorrect spellings afterwards.</p>	
Daily challenge / Did you know?	<p>Did you know...? Even the monarch can go undercover <i>sometimes</i>. Can you find out about what happened when they went undercover?</p>			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/superheroes> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks