

Dear Children,

DATE 1.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Monday	<p>Complete the Flashback 4 challenge.</p> <p><u>Key vocabulary</u> horizontal vertical symmetry symmetrical line of symmetry</p> <p>Work through the power point teaching slides 'Lines of symmetry' OR watch the video at: https://whiterosemaths.com/homelearning/year-2/spring-week-8-geometry-properties-of-shapes/ (week 8, video 1 – lines of symmetry)</p> <p>Complete the task 'Lines of symmetry'</p>	<p>This week we are going to have a look at the matching statement questions. Matching statement questions are where you have to draw a line to match the correct answers together.</p> <p>Activity: Read the text based on the story the 'Ant and the Grasshopper'. Can you complete the questions using the information from the story?</p> <p>Daily Reading (15 minutes)</p>	<p><u>See power point</u> Today we are learning to look closely at a picture and draw it. Task 2: Write 2A phrases to describe the island. A 2A phrase is 2 adjectives (describing words) with a comma between them, followed by the noun (thing you are describing). Not full sentences!</p> <p>Can you practise your spelling for 5 minutes? Look at how many letters are in each word. Write a list of all 10 spellings. Write the first 5 words in sentences.</p>	<p>Work through the power point around 'Changing materials'.</p> <p>We will be focusing on bending, stretching, twisting and squashing.</p> <p>The activity suggests different materials you could test. If you do not have these then please substitute the material for something you do have.</p> <p>Can you answer the questions carefully using the findings from your investigation? Think like a scientist – use scientific vocabulary.</p>

	Have a go at the true or false challenge. Make sure you explain your thinking as to why you think it is true or false.			
Daily challenge / Did you know?	Can you locate some towns/cities in the North of England?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours