

Dear Children,

DATE 13.01.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Wednesday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u> equal groups multiply times lots of</p> <p>Work through the teaching slides power point (two times table) or alternatively watch the video at the following link: https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</p> <p>Complete the challenge – the two times table.</p>	<p>Today we are going to be continuing looking at The 'Why' Question.</p> <p>This type of question will ask you why something is true or why something has happened. To answer these, re-read that part of the text and think carefully. How would you feel? What would you do?</p> <p>Read the text about 'back to Earth with a bump part 3' and have a try to answer the 'why' questions.</p> <p>Daily reading (15 minutes)</p>	<p>Using the 2A phrases you recorded yesterday - Write sentences to describe the palace. Remember to write 2A sentences. Example: The beautiful, glimmering water fountain is at the centre of the enormous, colourful grounds. Remember the phrases need a comma between the adjectives.</p> <p>Can you practise your spellings? These are the spellings for the week: copying crying replying marrying carrying flying</p>	<p>Last week we explored the properties materials needed to have in order to repair a broken umbrella.</p> <p>Work through the teaching slides, considering how materials might be tested for their suitability.</p> <p>Predict which material might be best and why.</p> <p>Complete the recording sheet. (first three boxes)</p> <p>Test the materials to see which might be best. I have suggested cling film, kitchen roll, carrier bag, fabric and cotton wool. Please replace these with alternatives if you do not have them.</p>

			<p>trying drying skiing taxiing</p> <p>The spelling rule is adding ing to a word ending in 'y' with a consonant before it.</p> <p>Have a go at the handwriting sheet. Today is the letter 'i'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>Complete the final box in the recording sheet.</p> <p>Which material would you suggest we use to repair the umbrella?</p>
Daily challenge / Did you know?	<p>Did you know The Queen has owned more than 30 corgis during her reign? The first, Susan, was given to her as an 18th-birthday present in 1944. Can you find out any information about the dogs she has owned?</p>			

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks