

Dear Children,

DATE 14.01.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing
Thursday	<p>Have a go at the Flashback 4 challenge.</p> <p><u>Key vocabulary</u>                      equal groups                      multiply                      times                      lots of</p> <p>Work through the power point teaching slides (the five times table) or alternatively watch the video at the following link:  <a href="https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/">https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</a></p> <p>Complete the maths challenge – the five times table.</p>	<p>Today we are going to be continuing looking at <b>The 'Why' Question</b>.</p> <p>This type of question will ask you <b>why</b> something is true or why something has happened. To answer these, re-read that part of the text and think carefully. How would you feel? What would you do?</p> <p>Read the text about 'back to Earth with a bump part 4' and have a try to answer the 'why' questions.</p> <p>Daily reading (15 minutes)</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zvp6dp3">https://www.bbc.co.uk/bitesize/articles/zvp6dp3</a> - watch BBC bite size video on the four sentence types.</p> <p>There are <b>four</b> different types of sentences:</p> <ul style="list-style-type: none"> <li>• statements</li> <li>• commands</li> <li>• questions</li> <li>• exclamations</li> </ul> <p><b>Statements</b> usually end with a full stop but can also use an exclamation mark.  <b>Commands</b> can be punctuated with a full stop or an exclamation mark.  <b>Questions</b> must end with a question mark.  <b>Exclamations</b> must end with an exclamation mark.                      Complete all activities relating to the four sentence types.</p>	<p>Computing  <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a> - Dance mat typing</p> <p>Can you complete level 2 of the dance mat typing challenges?</p>

			<p>Can you practise your spellings?          These are the spellings for the week:          copying          crying          replying          marrying          carrying          flying          trying          drying          skiing          taxiing</p> <p>The spelling rule is adding ing to a word ending in 'y' with a consonant before it.</p> <p>Have a go at the handwriting sheet. Today is the letter 'u'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	
Daily challenge / Did you know?	<p>In addition to horses, corgis and <i>dorgis</i> (a breed she introduced that's a cross between a corgi and a dachshund), Queen Elizabeth II has a passion for jewellery.          Can you find out about the Queen's crown jewels?  <u>Did you know there's a gem in the royal crown that's said to be cursed?</u></p>			

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday  
Cosmic yoga on Youtube  
Top Marks

### Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support