

Dear Children,

DATE 21.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing AND PSCH
Thursday	<p>Complete Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>division grouping sharing equal unequal repeated subtraction</p> <p>Work through the power point slides called 'Make equal groups – grouping' OR watch video at https://whiterosemaths.com/homelearning/year-2/ (select week 3, video 4)</p> <p>Complete maths challenge 'Make equal groups – grouping'.</p>	<p>Today we are going to continue to be looking at The 'How' Question.</p> <p>This type of question will ask you how you know something. To answer these, re-read that part of the text and pick out any words or phrases that imply your answer. For example, you might know that someone is upset if the text says that they were crying.</p> <p>Activity - Read the text and have a try to answer the 'how' questions.</p> <p>Daily reading (15 minutes)</p>	<p><u>See power point</u></p> <p>We are going to write a set of instructions today. A simple activity you could do at home would be to make a sandwich. It is easier to remember the steps if you have actually completed the activity or watched somebody doing it.</p> <p>Write instructions (anything you like) in order to help a younger child complete the activity.</p> <p>Remember to give your instructions a:</p> <ul style="list-style-type: none">• Title• What you will need section• Method; which includes time conjunctions and	<p><u>Computing</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr - Dance mat typing</p> <p>Can you complete level 3 of the dance mat typing challenges?</p> <p><u>E-Safety</u></p> <p>Activity 1: Jessie's feelings</p> <p><input type="checkbox"/> Watch Jessie & Friends Episode 1: 'Watching Videos' again – you'll find it at www.thinkuknow.co.uk/parents/jessie-and-friends/</p> <p><input type="checkbox"/> Explore with your child the topic of feelings. You might want to:</p> <ul style="list-style-type: none">o Ask how Jessie felt when she watched the crocodile video.o In the song, it says 'funny in your tummy'. This is because

	<p>Complete True or False challenge. Show your thinking – perhaps draw something to show your thoughts.</p>		<p>imperative 'Make everbs. You could include a picture for each part.</p> <p>Practise the spellings: Adding ed, er , est and y to words ending in e with a consonant before it hiking hiked hiker nicer nicest shiny being shining scary scaring</p> <p>Have a go at the handwriting sheet. Today practise the words. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>sometimes people get a funny feeling in their tummy when they are feeling worried, scared or sad about something. o Talk about how you can sometimes tell how someone is feeling by looking at their facial expressions. <input type="checkbox"/> Ask your child to remind you who can help Jessie if she is feeling worried, scared or sad. Remind them of the lyrics to the song. Make sure your child knows who they can talk to if anything ever worries or upsets them.</p> <p><u>Activity 2: Draw someone who can make Jessie feel better</u></p> <p><input type="checkbox"/> Using what you have available (paper, pens, pencils, crafts etc.), you and your child can draw a picture of someone from the episode who could make Jessie feel better.</p> <p><u>PSCHE</u> Activity: Did you have a goal at the beginning of the year? What was it? Have you met it? How did you meet your goal? What did you find difficult? Have you done anything</p>
--	---	--	--	--

				<p>towards your goal? Have you thought of a new goal? How did you break your goal down into steps? Model breaking a goal down into steps. Explain that some goals will be longer term than others (Children can think of it like a ladder with their goal at the top and the steps in between the rungs of the ladder.)</p> <p>Can you write 3 of your goals that you want to achieve by the end of the year? Can two of the goals be linked to school? Can one of the goals be linked to something you want to achieve at home?</p>
Daily challenge / Did you know?	What were the major achievements of the Victorian age?			

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks