

Dear Children,

DATE 25.01.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Monday	<p>Complete the Flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>divide share group pairs multiples inverse</p> <p>Work through the power point 'Divide by 2 teaching slides' or watch the video at https://whiterosemaths.com/homelearning/year-2/ (week 4 – video 1)</p> <p>Complete the learning challenge – dividing by 2.</p>	<p><u>See power point</u></p> <p>Work through the power point – this week we are going to be focussing on the 'true or false' questions.</p> <p>This type of question will give you five statements about the text but only some of them are true. Put ticks in the table to show if the statements are true or false. You have to think about what the text is trying to say.</p> <p>Complete the 'true' or 'false' questions. Challenge: Can you think of your own true or false question?</p> <p>Daily reading (15 minutes)</p>	<p><u>See PowerPoint</u></p> <p><u>Drama</u></p> <p>Retell the story in as much detail as possible using the pictures. Then freeze frame to pictures to get into character. Remember to think about their facial expression, how they might be feeling and what they might say. Write the useful words down to help you when you're writing your story later in the week.</p> <p><u>Year 2 Spellings</u> – adding ing, er, ed, est and y to words of one syllable ending in a single consonant after a single vowel patting patted humming</p>	<p>Last week we learned about absorbency.</p> <p>This week we are testing the absorbency of different household materials.</p> <p>Work through the power point and think about the materials used for their specific purpose.</p> <p>Choose some materials and test them for their absorbency.</p>

	Have a go at the true or false challenge. Can you explain your thinking?		<p>hummed dropping dropped sadder saddest runner runny</p> <p>Have a go at the handwriting sheet. Today is the letter 'c'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	
Daily challenge / Did you know?	https://www.english-heritage.org.uk/members-area/kids/kids-rule-guide-to-kings-and-queens/#section1 Watch the video – Can you say who ruled in each era?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours