Dear Children, DATE 08.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Reading | Writing | Topic |
| Monday | Complete the Flashback 4 challenge.  Key vocabulary  pictogram  key  symbol  represent  twos  multiples  Work through the maths teaching slides ‘Draw pictograms’ OR watch video at <https://whiterosemaths.com/homelearning/year-2/>  (week 6 video 1)  Have a go at the activity, showing a pictogram where the symbol / key represents 2 items. Try and show how you would represent odd numbers in your pictogram. | This week we are going to focus on the genre ‘poetry’.  What are the features of a poem?  Daily Challenge: Can you listen to a favourite poem online?  Do you have any poem books at home?  Activity – read the poem dinosaurs.  Can you answer the questions in full sentences?  We are recapping all of the question types we have learned across the half term.  Daily reading (15 minutes) | See PowerPoint  We will be creating a fact book about Sikhism this week. Each day, we will write a page of facts.  Today, we are going to create a front page of our book and an introduction page.  Spellings – common exception words  fast  last  father  class  grass  pass  plant  path  bath  people  Write a list of your spellings. Adult to say 5 sentences with the first 5 spellings in. The child should write each sentence down. | See power point  Work through activities based on comparing Queen Victoria to Queen Elizabeth I.  When did they rule?  How old were they when they became Queen?  Can you research their family backgrounds?  How do you think people felt when Queen Elizabeth I reigned?  How do you think people felt when Queen Victoria reigned?  Activity – complete comparison sheet from Queen Victoria and Queen Elizabeth I. |
| Daily challenge / Did you know? | Can you create 3 questions for a quiz thinking about all of the information we have been learning through our topic? | | | |

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

* write a list of all of them most days
* write them in sentences (sometimes dictated)
* discuss tricky parts of each word
* look, cover, say, write, check
* provide 3 possible spellings for the correct one to be selected
* check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours