

Dear Children,

DATE 22.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Monday	<p>Complete the flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <ul style="list-style-type: none"> <li>circle</li> <li>triangle</li> <li>square</li> <li>rectangle</li> <li>pentagon</li> <li>hexagon</li> <li>sphere</li> <li>cone</li> <li>cylinder</li> <li>pyramid</li> <li>cube</li> <li>cuboid</li> <li>triangular prism</li> </ul> <p>Work through the teaching slides 'Recognise 2D and 3D shapes' OR watch the video at <a href="https://whiterosemaths.c">https://whiterosemaths.c</a></p>	<p>Today we are going to have a look at the ordering statements question. This is where we need to read the text and then order the statements in the correct order within the text.</p> <p>Read through the example – Can you have a go at using the text to help you answer the ordering statement questions?(sent via parent mail)</p> <p>Activity: Can you read the text 'stop telling fibs' page 1 and 2? Can you answer the questions using the information from the text?</p> <p>Daily Reading (15 minutes)</p>	<p><u>See power point</u> Today we are going to be looking at a new book.</p> <p>Look at the front cover What can you see? What do you think the book could be about?</p> <p>What could the title be? Task 1 Can you write 5 titles of what you think the book could be called?</p> <p>Task 2 Write your prediction. Include what characters you think might be the story and what will happen in the story.</p> <p>Spellings – write down all 10 spellings. Write a sentence for the first 5 words.</p>	<p>See power point slides for support with today's learning.</p> <p>Today we are testing the bounciness of balls, so you will need a couple of different types of ball – perhaps a tennis ball, bouncy ball, soft ball (anything you have would be great).</p> <p>Work through the slides – you will need to access this link when you reach the site mentioned – slow motion video of a ball bouncing. <a href="https://www.youtube.com/watch?v=3jl57WMOzbu">https://www.youtube.com/watch?v=3jl57WMOzbu</a> This will show the changes in a ball when it bounces.</p> <p>The ideas of the test is to encourage children to think about planning a fair test –</p>

	<p><a href="https://www.homelearning.org/2020/04/20/2020/04/20/2020/04/20/">om/homelearning/year-2/</a></p> <p>Work through the task 'recognising 2D and 3D shapes.'</p> <p>Have a go at the true or false challenge. Can you explain your thinking?</p>		<p>The u sound spelt with o other mother brother nothing Monday money cover honey discover wonder</p> <p>Have a go at the handwriting sheet. Today you are going to join some super words. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	<p>this means only 1 aspect of the test changes. In this case it will be the ball – the surface that the ball bounces on, the height it is dropped from must stay the same.</p>
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Daily challenge /  
Did you know?



What are the similarities and differences between these two pictures?

### Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

### List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours