

Dear Children,

DATE 24.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

| | Maths | Reading | Writing | Topic |
|-----------|---|--|---|---|
| Wednesday | <p>Complete the flashback 4 challenge</p> <p><u>key vocabulary</u></p> <p>2D shapes circle square rectangle triangle pentagon hexagon sides vertices</p> <p>Work through the teaching slides 'Count sides on 2D shapes' OR watch video at https://whiterosemaths.com/homelearning/year-2/spring-week-7-geometry-properties-of-shapes/</p> | <p>Today we are going to continue to have a look at the ordering statements question. This is where we need to read the text and then order the statements in the correct order within the text.</p> <p>Activity: Can you read the text 'Cinderella? Can you answer the questions using the information from the text? Remember to write your answers in full sentences.</p> <p>Daily Reading (15 minutes)</p> | <p><u>See power point</u> Today we are going to look closely at the character. What do you think Pirate Pete might be like?</p> <p>Task 1 – write 2A sentences. 2A sentence – a full sentence that includes 2 adjectives separated by a comma then a noun.</p> <p>E.g. Pirate Pete has massive, black hat perched on his head.</p> <p>The sound /k/ spelt with 'k' not 'c', before e, i and y Kent sketch kit skin frisky skill</p> | <p><u>See power point</u> Work through the power point based around living in remote areas. This week we are focussing on living in remote places – Shetland Islands Vs Iqaluit.</p> <p>Watch the video - https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-shetland-iqaluit-remote-islands/zn8fbdm Discuss features throughout the video.</p> <p>Activity: Can you make a list of the similarities and differences between Iqaluit and Shetland? Can you discuss the pros and cons of living in remote places, encourage them to</p> |

| | | | | |
|---------------------------------|---|--|---|---|
| | (week 7, video 3 – count sides on 2D shapes) Complete the task 'count sides on 2D shapes'. Have a go at the true or false challenge. Can you explain your thinking? | | risky kettle kilt king Have a go at the handwriting sheet. Today is the letter 'x'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top. | talk about the transport modes used in more remote places and how the weather effects what people do? |
| Daily challenge / Did you know? | Can you locate Iqaluit? Can you find out what surrounds Iqaluit? | | | |

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hours