

Dear Children,

DATE 25.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing, E-safety and PSCHE
Thursday	<p>Complete the flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>shapes</p> <p>vertices</p> <p>corners</p> <p>sides</p> <p>circle</p> <p>square</p> <p>rectangle</p> <p>triangle</p> <p>pentagon</p> <p>hexagon</p> <p>Work through the power point teaching slides 'count the vertices' OR watch the video at https://whiterosemaths.com/homelearning/year-2/spring-week-7-</p>	<p>Today we are going to continue to have a look at the ordering statements question. This is where we need to read the text and then order the statements in the correct order within the text.</p> <p>Activity: Can you read the text 'Wake up on Bumble farm'? Can you answer the questions using the information from the text? Remember to write your answers in full sentences.</p> <p>Daily Reading (15 minutes)</p>	<p><u>See power point</u> Read the story provided.</p> <p>Task 1: Can you explain what has happened in the story so far then use BOB (but, or because)/BOYS (but, or, yet, so) sentences to explain your thinking about Pirate Pete? Discuss this with someone first, then write at least 5 sentences. Include time conjunctions if possible.</p> <p>E.g. Pirate Pete loves gold because he plundered every ship and shore in the Seven Seas searching for it.</p> <p>Spellings – which spelling looks correct? The u sound spelt with o other, uver, othr</p>	<p><u>Computing</u> What is the internet? How can computers help you learn?</p> <p>Use Google to search and find images of an island. Can you save the image in a word document and give it a caption.</p>

	<p>geometry-properties-of-shapes/ (week 7, video 4 – count vertices on 2D shapes)</p> <p>Complete the task 'Count vertices on 2D shapes'.</p> <p>Have a go at the true or false challenge. Can you explain your thinking?</p>		<p>muther, muver, mother brother, bruver, bruther nothing, nofing, nothin Mundy, Mondy, Monday money, muny, monee cuvr, covur, cover honey, honee, huney discover, discover, discovr wonder, wunder, wondr</p> <p>Have a go at the handwriting sheet. Today we are going to be joining our handwriting. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	
Daily challenge / Did you know?	<p>Can you research what life is like on the Shetland Islands? Can you compare the Shetland Islands to where you live in England?</p>			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected

- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/CBeebies – live lessons 3 hour