

Dear Children,

DATE 20.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Wednesday	<p>Complete flashback 4 challenge</p> <p><u>Key vocabulary</u></p> <p>grouping groups equal unequal rows columns array</p> <p>Work through the teaching slides power point 'Make equal groups – grouping' OR watch video https://whiterosemaths.com/homelearning/year-2/ (select spring week 3, video 3)</p>	<p>Today we are going to continue to be looking at The 'How' Question.</p> <p>This type of question will ask you how you know something. To answer these, re-read that part of the text and pick out any words or phrases that imply your answer. For example, you might know that someone is upset if the text says that they were crying.</p> <p>Activity - Read the text and have a try to answer the 'how' questions.</p> <p>Daily reading (15 minutes)</p>	<p><u>See power point</u></p> <p>Look at the instructions; can you spot any special parts? E.g. title, numbers etc. Write a list of these.</p> <p>Instructions can be set out different ways. Sometimes they use time conjunctions – this tells us the order you must follow.</p> <p>Write a list of at least eight time conjunctions. e.g. first, second, next etc.</p> <p>Practise the spellings: Adding ed, er, est and y to words ending in e with a consonant before it hiking hiked hiker nicer</p>	<p>Today we are learning about absorbency.</p> <p>Work through the teaching slides, thinking about what materials our homes are made from.</p> <p>Explore whether you think the materials you have found are absorbent. How might you test this?</p> <p>Complete the recording sheet with your thoughts.</p>

	<p>Complete 'Make equal groups' activity.</p> <p>Complete the 'True or False' challenge. Can you explain your thoughts? How many different ways can you think of grouping the children?</p>		<p>nicest shiny being shining scary scaring</p> <p>Have a go at the handwriting sheet. Today is the letter 'p'. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	
<p>Daily challenge / Did you know?</p>	<p>Did you know?... Queen Victoria's reign is also known as the Victorian Era or the Victorian Period. How long did Queen Victoria reign for?</p>			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/supermovers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday
Cosmic yoga on Youtube
Top Marks