Dear Children,

DATE 26.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	PE and Music
Tuesday	Complete the Flashback 4 challenge.	Today we are going to continue to look at the 'true or	See PowerPoint	See power point Work through slides 1-15
	Key vocabulary odd even divide share group equal remainder left over	false' questions. This type of question will give you five statements about the text but only some of them are true. Put ticks in the table to show if the statements are true or false. You have to think about what the text is trying to say.	Story planning Retell the story verbally, in as much detail as you can, to a family member. Use the pictures to help. Write a sentence and some interesting adjectives or words for each picture. This will be useful when writing the story in detail tomorrow.	Here are some extra physical activities: <u>https://www.youtube.com/</u> <u>watch?v=NDZhgfrmogA</u> catching <u>https://www.youtube.com/</u> <u>watch?v=gRRnI3vB1WI</u> – agility and throws
	Work through the power point teaching slides 'Odd and Even' OR watch the video at https://whiterosemaths.c om/homelearning/year- 2/ (week 4 video 2 – odd and even)	Complete work sheet on 'true or false' questions. Challenge: Can you create your own true or false question? Daily reading (15 minutes)	Year 2 Spellings – adding ing, er, ed, est and y to words of one syllable ending in a single consonant after a single vowel patting patted humming hummed dropping dropped	Can you have a try at some of these PE activities? <u>Music</u> Here is a link to the Y.P Nation song called "King of the Castle" <u>https://www.youtube.com/w</u> <u>atch?v=FWu02FnC4JQ</u>

	<u>Chorus</u> King of the Castle, the shape is a square keep Circled by water, the moat is very deep King of the Castle, the tower's very tall
	Creep on the staircase, you don't want to fall Quick! They're coming to siege the place There's ladders up our wall Fire the arrows through the slits
	And pour down boiling oil Portcullis comes crashing down The gatehouse is so strong Soldiers on the turrets
	They all sing this song <u>Chorus</u> King of the Castle, the shape is a square keep Circled by water, the moat is very deep King of the Castle, the tower's
	very tall Creep on the staircase, you don't want to fall





<u>Spellings</u>

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

• write a list of all of them most days

- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

https://www.phonicsplay.co.uk/_with a focus on spelling (phase 6) https://www.oxfordowl.co.uk/ reading books https://www.bbc.co.uk/teach/supermovers - KS1 Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday Cosmic yoga on Youtube Top Marks