

Dear Children,

DATE 27.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Topic
Wednesday	<p>Complete the flashback 4 challenge.</p> <p><u>Key vocabulary</u></p> <p>divide share group inverse</p> <p>Work through the power point teaching slides 'Divide by 5' or watch the video at https://whiterosemaths.com/homelearning/year-2/ (week 4 video 3 – divide by 5)</p> <p>Complete the challenge 'divide by 5'.</p>	<p>Today we are going to continue to look at the 'true or false' questions.</p> <p>This type of question will give you five statements about the text but only some of them are true.</p> <p>Put ticks in the table to show if the statements are true or false.</p> <p>You have to think about what the text is trying to say.</p> <p>Complete work sheet on 'true or false' questions.</p> <p>Challenge: Can you create your own true or false question?</p> <p>Daily reading (15 minutes)</p>	<p><u>See PowerPoint</u></p> <p><u>Write the story</u></p> <p>Retell the story verbally, in as much detail as you can, to a family member. Use the pictures to help.</p> <p>Write the story in detail.</p> <p>Remember to use:</p> <ul style="list-style-type: none">*Capital letters (start of a sentence and names of people and places)* Finger spaces between every word* A full stop at the end of each sentence.* 2A sentences (2 adjectives with a comma between them then a noun)* BOYS sentences (but, or, yet, so)* Organise your story into paragraphs	<p><u>See power point</u></p> <p>Work through the power point based on Richard III.</p> <p>Throughout the power point think about –</p> <p>What he was famous for?</p> <p>What did he do?</p> <p>Complete fact file activity.</p> <p>Link back to the topic question: Richard III cruel or kind?</p>

	Have a go at the true or false challenge. Can you explain your thinking?		<p><u>Year 2 Spellings</u> – adding ing, er, ed, est and y to words of one syllable ending in a single consonant after a single vowel</p> <p>patting patted humming hummed dropping dropped sadder saddest runner runny</p> <p>Have a go at the handwriting sheet. Today is practising joining your writing. Make sure you are sat correctly, have your paper angled and have a sharp pencil. Try and form each letter correctly using the guide at the top.</p>	
Daily challenge / Did you know?	In 1936 Edward VIII became the first British monarch to voluntarily resign the crown. Why did he do this?			

Spellings

In school, we would normally look at them, read them and put them in a sentence verbally at the start of the writing session.

On an afternoon across the week, we would:

- write a list of all of them most days
- write them in sentences (sometimes dictated)
- discuss tricky parts of each word
- look, cover, say, write, check
- provide 3 possible spellings for the correct one to be selected
- check the children can say/write the spellings without support

List of useful resources

<https://www.phonicsplay.co.uk/> with a focus on spelling (phase 6)

<https://www.oxfordowl.co.uk/> reading books

<https://www.bbc.co.uk/teach/super movers> - KS1

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks