

Dear Children,

DATE 21.01.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|          | Maths  | Reading   | Writing   | Topic Zero Waste   |
|----------|--|---|---|--|
| Thursday | <p>Mental Maths – complete questions 8-16 of the mental maths questions provided.</p> <p><u>Key vocabulary</u><br/>Divide<br/>Sharing<br/>Remainders<br/>Multiples<br/>Groups<br/>Equal groups</p> <p>Work through the power point on Dividing with Remainders (Maths Divide with Remainders Activity) There is also a video of the power point that you can follow at <a href="https://vimeo.com/492449125">https://vimeo.com/492449125</a></p> | <p>Read the non-fiction text "Sun Safety Reading Comprehension" (Reading Activity 21.1.21)</p> <p>Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school:<br/>~Look for any key words in the questions<br/>~Read the text again and underline the key words from the questions.</p> <p>This should help you find the answers.</p> <p>Remember to write in full sentences.</p> | <p>Today we are going to be writing a set of instructions.</p> <p>Work through the PowerPoint PDF (English 21.1.21) which will explain your activity for today.</p> <p>Yesterday, you made your own plastic purse. Today, you will write a set of instructions explaining to the reader, how to make a purse from a plastic bag.</p> <p>Remember your instructions should include:</p> <ul style="list-style-type: none"> <li>- A "How to..." title</li> <li>- Subtitle</li> <li>- Bullet Points</li> <li>- Numbered steps</li> </ul> | <p>Work through the Pdf of today's flipchart (Topic Zero Waste.)</p> <p>Firstly, watch this video about Eco Bricks:<br/><a href="https://vimeo.com/91672621">https://vimeo.com/91672621</a></p> <p>Then have a read of this guide:<br/><a href="https://www.ecobricks.org/wp-content/uploads/2016/03/Plastic-the-Environment-Ecobricks-Beta-v0.9.2.pdf">https://www.ecobricks.org/wp-content/uploads/2016/03/Plastic-the-Environment-Ecobricks-Beta-v0.9.2.pdf</a></p> <p>Once you have done that, have a go at answering these two questions:<br/><i>What is the connection between the pollution</i></p> |

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|---------------------------------|---|----------------------------|--------------------------------|---|
|                                 | <p>If you have any issues accessing this video, please get in touch via Class Dojo.</p> <p>The PowerPoint will show the children how to divide with numbers where there is a remainder.</p> <p>There is no separate worksheet today, the activity is outlined on the PowerPoint. There is a puzzle for the children to solve on slide 14. The answer is provided on Slide 15. Once the children have solved this puzzle, their task is to create their own similar challenge.</p> | Daily Reading (15 minutes) | - A colon to introduce a list. | <p><i>of our bodies and the pollution of the planet? What does the Ecobrick initiative help to achieve that other solutions have failed to do thus far?</i></p> <p>Look at this map to find out which country has the most plastic waste:<br/> <a href="http://www.atlas.d-waste.com/visual_maps/Plastic.html">http://www.atlas.d-waste.com/visual_maps/Plastic.html</a></p> <p>Your main activity is to think about how Eco Bricks could be used in our community.</p> |
| Daily challenge / Did you know? | Find out about the work of your favourite artist, musician, author or actor. Find out about their journey to fame. Was it an easy journey? What obstacles did the person overcome?  |                            |                                |   |

List of useful resources

<https://www.oxfordowl.co.uk/> reading books

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/Cbeebies- live 3 hour lessons daily