

Dear Children,

DATE 10.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science																											
Wednesday	<p>Work through the power point 'Interpret Pictograms'. There is also a video of the power point that you can follow at https://vimeo.com/500378019</p> <p>If you have any issues accessing this video, please get in touch via Class Dojo.</p> <p>The PowerPoint begins by recapping how to read tallies and pictograms.</p> <p>The powerPoint then moves on the explain how to read a Pictogram and what it means if there is half a symbol in the charts.</p>	<p>Read the text "The London Marathon." (Reading Activity 10.2.21)</p> <p>Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: ~Look for any key words in the questions ~Read the text again and underline the key words from the questions.</p> <p>This should help you find the answers.</p> <p>Remember to write in full sentences.</p> <p>Daily Reading (15 minutes)</p>	<p>Today will continue to use all of our planning to help us create a book for our story. Look at the Success Criteria and read it carefully.</p> <table border="1"> <tr> <td colspan="2">My story must include the following features:</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>A title – e.g. From Waste to Robes</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>An Introduction that includes at least one 2A sentence</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>A build up paragraph that contains at least one sentence featuring inverted commas</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>A problem paragraph that contains at least one Double 'ly' sentence</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>A resolution paragraph that contains at least one 3'ed' sentence</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>An ending that contains at least one Simile sentence</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Neat joined handwriting</td> <td></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Correct capital letters and punctuation</td> <td></td> <td><input type="checkbox"/></td> </tr> </table> <p>As an extra challenge, can you make your writing really look like a book? Can you include a front cover? A back cover? Coloured illustrations? A contents page and page numbers? A blurb?</p> <p>We are really excited to see what you can produce. Take your time – you have two days to produce your book.</p> <p>Can you share your finished book with the children in school? They would love to see them!</p> <p>Upload photos of your finished book onto Class Dojo via Class Story to share in class, but do not forget to upload your book in the usual way if you would like feedback from your teacher.</p> <p>Task Today you will finish creating your very own book! Use the Success Criteria to see what must be included. As an extra challenge, can you make your writing really look like a book? Can you include a front cover?</p>	My story must include the following features:		<input checked="" type="checkbox"/>	A title – e.g. From Waste to Robes		<input type="checkbox"/>	An Introduction that includes at least one 2A sentence		<input type="checkbox"/>	A build up paragraph that contains at least one sentence featuring inverted commas		<input type="checkbox"/>	A problem paragraph that contains at least one Double 'ly' sentence		<input type="checkbox"/>	A resolution paragraph that contains at least one 3'ed' sentence		<input type="checkbox"/>	An ending that contains at least one Simile sentence		<input type="checkbox"/>	Neat joined handwriting		<input type="checkbox"/>	Correct capital letters and punctuation		<input type="checkbox"/>	<p>Work through the PowerPoint: (Science Lesson 9.2.21 Escape the X-Ray Room)</p> <p>The PowerPoint will allow you to think about the different aspects of our Science topic this term, 'Animals (including Humans).</p> <p>It will also describe a scenario and provide instructions on what you will need to do to 'Escape the X-Ray Room'.</p> <p>Task 1:</p> <p>Read the Science Activity Sheets (which are the 8 Clue Cards), answer the questions on each one and write your answers on the Recording Sheet.</p>
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	<p>Once you have worked through the PowerPoint, complete the worksheet provided.</p>		<p>A back cover? Coloured illustrations? A contents page and page numbers? A blurb?</p> <p>We are really excited to see what you can produce. <u>Take your time – you have two days to produce your book.</u></p> <p>Can you share your finished book with the children in school? They would love to see them!</p> <p>You can upload photos of your finished book onto Class Dojo via Class Story to share in class, but do not forget to upload your book in the usual way if you would like feedback from your teacher.</p>	<p>The aim of this activity is to use your knowledge to help you solve the clues.</p> <p>Check your answers (which are on the PowerPoint) If these are correct, you will have worked out the secret code to unlock the door of the X-Ray Room.</p> <p style="text-align: center;">Good Luck!</p> <p>Task 2: Title: <u>My Key Facts</u></p> <p>Pick at least one fact from each Clue Card that you think is the most important one you have learned and write this down.</p> <p>This will be your summary of the key learning points from this topic.</p>
<p>Daily challenge / Did you know?</p>	<p>Did you know?...</p> <p>It takes 492 seconds for sunlight to reach the Earth. What other 'statistics can you discover?</p>			

List of useful resources

<https://www.oxfordowl.co.uk/> reading books

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/Cbeebies- live 3 hour lessons daily