Dear Children,

DATE 26.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Art
Friday	Work through the power	Read the text "All About	Today's lesson begins by	Work through the PowerPoint:
	point 'Compare Lengths'.	Elephants." (Reading Activity	introducing prepositions.	Art Lesson 'Elements of Art'.
	There is also a video of	26.2.21)	Create a mind-map with as	
	the power point that you		many prepositions as you can	This will encourage you to:
	can follow at	Once you have read and	think of – use your English	
		understood it, answer the	pack if needed.	* explore the different
	https://whiterosemaths.c	questions based on what you	Now create a sentence using	elements of art and
	om/homelearning/year-	have read. Think really carefully	a preposition.	
	3/spring-week-7-	about the questions and		* help you to understand that
	measurement-length-	remember our work in Guided	Today we are going to focus	these elements, often used
	and-perimeter/	Reading in school:	on writing the introduction of	together, make up a final
		~Look for any key words in the	our Explanation Text. You will	piece of Artwork.
	If you have any issues	questions	need the notes you made on	
	accessing this video,	~Read the text again and	your timeline.	In today's lesson we will focus
	please get in touch via	underline the key words from		on Pattern.
	Class Dojo.	the questions.	Look at the timeline – what	
			should be included in the	Task:
	The PowerPoint begins	This should help you find the	timeline?	Complete the 'Duplication
	with three warm up	answers.	Why?, Who? and What?	Warm-up Drawing Exercises'
	questions.		The next few slides show an	sheet.
		Remember to write in full	attempt at an introduction	
	Next, it moves on to	sentences.	that includes the above but it	Focus on the shapes and the
	demonstrate comparing		can be improved by referring	thicknesses of the lines within
	lengths and heights of	Daily Reading (15 minutes)		each pattern.

	different objects in both cm and mm. It also demonstrates using <, >, = symbols to complete the statements. Once you have worked through the PowerPoint, complete the worksheet provided.	to our RUBRIC to see what we should include. The final slides are an edited and improved attempt at writing out introduction. <u>TASK</u> To write an opening paragraph to an explanation text, using appropriate conjunctions.	Using your skill of observation, try to copy the pattern by drawing each one in the boxes underneath, using your pencil. Have a look at patterns on your clothing or objects around your home. Can you spot different patterns in the outdoor environment too?		
Daily challenge / Did you know?	, Use the following link to explore ancient Egypt. https://www.bbc.co.uk/bitesize/articles/zqrkg7h#:~:text=Take%20a%20look%20at%20some%20ancient%20Egyptian%20a cts.,leaf%20mummy%20mask.%205%20Shabti%20figure.%20More%20items				
List of useful resc	Durces				
https://www.oxf	fordowl.co.uk/ reading books htinuing with PE challenges on a Mc	anday Wodporday and Friday			

Top Marks

BBC/CBBC/Cbeebies- live 3 hour lessons daily