

Dear Children,

DATE 11.01.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Music
Monday	<p>Mental Maths – complete questions 1-8 of the mental maths sheet provided. You will do the rest of the questions tomorrow.</p> <p><u>Key vocabulary</u> Multiply Divide Partitioning Tens Ones Calculate Largest Smallest</p> <p>Work through the power point on Multiply 2 digit by 1 digit numbers (Maths Multiply 2 digit by 1 digit no exchange activity) There is also a video of</p>	<p>Read the non-fiction text "Famous Pirates."</p> <p>Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: ~Look for any key words in the questions ~Read the text again and underline the key words from the questions.</p> <p>This should help you find the answers.</p> <p>Remember to write in full sentences.</p> <p>Daily Reading (15 minutes)</p>	<p>Today we are going to be designing a drinking bag and writing an explanation paragraph based on our book "One Plastic Bag."</p> <p>Work through the PowerPoint PDF (English 11.1.21) which will show you the parts of the book that you need to read and explain your activities for the session.</p> <p>Your task is to design an improved drinking bag. You must think about the pros and cons of different drinking materials to help you design something better. We would like to see a drawing of your</p>	<p>Follow the link to the BBC Bitesize website. This will take you to a guide where you can learn about pulse and rhythm.</p> <p>https://www.bbc.co.uk/bitesize/topics/zcbkjcj6/articles/z2mqw6f</p> <p>Activity – write a short song about recycling. If you're struggling to think of a song, you could just chant the recycling slogan. Practice performing it, creating rhythm using parts of your body. You can clap your hands, objects around the room or other parts of your body.</p>

	<p>the power point that you can follow at https://vimeo.com/486331580</p> <p>If you have any issues accessing this video, please get in touch via Class Dojo.</p> <p>The PowerPoint will show the children how to multiply 2 digit numbers by 1 digit numbers by portioning the 2 digit number. For example, to calculate 23×4, you can first calculate 20×4 and 3×4. Then you need to add these two answers together.</p> <p>The activity for today is explained on the PowerPoint. There is no separate worksheet today. The children must choose numbers to create their own multiplication questions. They should then calculate the answers. The answers are provided on the PowerPoint after each of the challenges.</p>		<p>design that is labelled with the different things you have included. You must then write a short paragraph describing your design and why you have decided to include the features you have used.</p>	<p>You only need to submit your written song – we are not expecting videos of your performances!</p>
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Daily challenge / Did you know?	It is thought that the slogan "reduce, reuse, recycle" was first used in 1976. Can you find out anything else? Where did it come from?
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List of useful resources

<https://www.oxfordowl.co.uk/> reading books

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/Cbeebies- live 3 hour lessons daily