Dear Children, DATE 01.03.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Music and PE
Monday	Work through the power point 'Compare Lengths'. There is also a video of the power point that you can follow at https://whiterosemaths.com/homelearning/year-3/spring-week-7-measurement-length-and-perimeter/ If you have any issues accessing this video, please get in touch via Class Dojo. The PowerPoint begins with three warm up questions. Next, it moves on to demonstrate comparing mm and cm and cm and	Read the text "All About Diwali Radio Show." (Reading Activity 1.3.21) Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: ~Look for any key words in the questions ~Read the text again and underline the key words from the questions. This should help you find the answers. Remember to write in full sentences. Daily Reading (15 minutes)	The flipchart begins by exploring the RUBRIC. This tells you everything you need to include to write either a 'Developing', 'Expected' or an 'Exceeding' level of writing. At this stage of Year 3, you should all be aiming for the 'Expected' or 'Exceeding' levels. Next, re-read what you wrote yesterday and refer back to the RUBRIC to ensure that it is of sufficient quality. If needed, edit and improve. The flipchart then moves on to writing the next stage of the mummification process. I have wrote a short opening passage for you to look at. Is it good enough? Have I included Time and Causal conjunctions? What else could I do to edit and improve it.	Please refer to Mr Newton's worksheet and Elliot's PowerPoint for today's lessons.

Doily	m. We then have to sort some measurements in a table into either shorter than a m or longer than a m. The final few slides model how to order heights form shortest to longest and the final slide models how to put the data into a table and analyse it to answer various questions. Once you have worked through the PowerPoint, complete the worksheet provided.		The flipchart then moves on to the next stage of the process. Again, I have drafted a starting passage, but is it good enough? Can we improve it? Refer to the RUBRIC to see if I have included all of the objectives required so far. If needed, edit and improve my draft. TASK Today you are to write the first few stages of your explanation text. Remember to include time and causal conjunctions. Remember to also refer to the RUBRIC as your guide as to what to include to make this a great explanation text. As usual, remember to include correct CL and P.	
Daily challenge / Did you know?	Use the following link to explore ancient Egypt. / https://www.bbc.co.uk/bitesize/articles/zqrkg7h#:~:text=Take%20a%20look%20at%20some%20ancient%20Egyptiancts.,leaf%20mummy%20mask.%205%20Shabti%20figure.%20More%20items			

<u>List of useful resources</u>

https://www.oxfordowl.co.uk/ reading books
Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday
Cosmic yoga on Youtube
Top Marks
BBC/CBBC/Cbeebies- live 3 hour lessons daily