Dear Children,

DATE 13.01.21

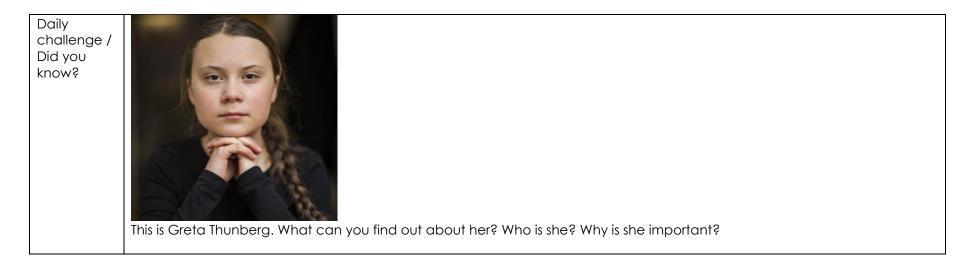
We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

| | Maths | Reading | Writing | Computing |
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| Wednesday | Mental Maths – complete questions 1-8 of the mental maths sheet provided. You will do the rest of the questions tomorrow. <u>Key vocabulary</u> Multiply Divide Partitioning Tens Ones Calculate Largest Smallest Ascending Decending Work through the power point on Multiply 2 digit by 1 digit numbers Exchange (Maths Multiply 2 digit by 1 digit | Read the text "Pet Care of a Dog." Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: ~Look for any key words in the questions ~Read the text again and underline the key words from the questions. This should help you find the answers. Remember to write in full sentences. Daily Reading (15 minutes) | Today we are going to be watching some videos linked to our topic and considering the language and style used in the videos Work through the PowerPoint PDF (English 13.1.21) which will show you the parts of the book that you need to read and explain your activities for the session. Watch the following video links: 1. How much plastic is in the ocean? https://www.youtube.com/ watch?v=YFZS3Vh4lfl | Work through the PowerPoint (Computing – Trust Me) This will discuss what can be trusted online and how we can decide if something is trustworthy The PowerPoint also outlines your activities for the session. Task 1: Sort out the things that we see online into whether they can be trusted or not. Task 2: Rank the 5 sources of information from the most trustworthy to the least trustworthy |

| exchange activity) There is also a video of the power point that you can follow at <u>https://vimeo.com/48984</u> <u>9543</u> If you have any issues accessing this video, please get in touch via | | 2. How we can keep plastics out of our ocean – National Geographic <u>https://www.youtube.com/</u> <u>watch?v=HQTUWK7CM-Y</u> 3. What really happens to plastic you throw away – Emma Bryce https://www.youtube.com/ | Task 3: Write a checklist of things you would look out for when judging if something online is trustworthy. |
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| multiply 2 digit numbers by 1 digit numbers by portioning the 2 digit number like Monday's lesson, however today there will be an exchange. This is where the children will have to cross into the next ten with their answers. The activity for today is explained on the PowerPoint. There is no separate worksheet today. The answers are provided on the PowerPoint after each of the challenges. | portioning the 2 digit number like Monday's lesson, however today there will be an exchange. This is where the children will have to cross into the next ten with their answers. The activity for today is explained on the PowerPoint. There is no separate worksheet today. The answers are provided on the PowerPoint after each of | Using the worksheet, for each video you have watched, make some notes on what you could hear in the sections below. What key words were used? What was the key information that you were told? What speaking style was used in each video? | |



List of useful resources https://www.oxfordowl.co.uk/ reading books Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday Cosmic yoga on Youtube Top Marks BBC/CBBC/Cbeebies- live 3 hour lessons daily