

Dear Children,

DATE 29.01.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Art
Friday	<p><u>Mental Maths</u> Complete questions 8-16 of the mental maths questions provided.</p> <p><u>Key vocabulary</u> Pence (p) Pounds (£) More than Less than Equal to How much</p> <p>Work through the power point on Pounds and Pence. There is also a video of the power point that you can follow at https://vimeo.com/497345587</p> <p>If you have any issues accessing this video,</p>	<p>Read the text "Armed Forces Day." (Reading Activity 29.1.21)</p> <p>Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: ~Look for any key words in the questions ~Read the text again and underline the key words from the questions.</p> <p>This should help you find the answers.</p> <p>Remember to write in full sentences.</p> <p>Daily Reading (15 minutes)</p>	<p>Today you are going to be completing a book evaluation. Begin by finishing reading the book.</p> <p>Now I would like you to compete and contrast the last double spread with the opening double page spread.</p> <p>I would like you to consider the following: *What do you notice? *How do the two compare and contrast? *How does the positioning of the characters differ and influence your perspective? *How is colour used and to what effect?</p> <p>I would now like you to reflect upon your views of the text using the grid. Please complete each section as</p>	<p>Work through the PowerPoint on African Patterns information (Art Activity 29.1.21)</p> <p>You will be introduced to the continent of Africa with a particular focus on African Art.</p> <p>Look at the patterns in the slides and you will learn about different types, their meanings and how Art is inspired by nature.</p> <p>Task 1: Have a go and create a pattern taking inspiration from the slides. Look at the African Patterns sheet for ideas too. If you have access to bold colours, feel free to use them.</p>

	<p>please get in touch via Class Dojo.</p> <p>The PowerPoint will allow the children to identify different representations of the same value. It also demonstrates counting in pounds and pence,</p> <p>Once you have worked through the PowerPoint, complete the worksheet provided (Maths Activity 29.1.21)</p>		<p>fully as you can, as this will help you with your next challenge.</p> <p>Finally, it is your task to write a paragraph summarising your thoughts, feelings and reflections of the book. Use your recordings from the grid to help you.</p>	<p>If not, don't worry as you can concentrate on the design.</p> <p>Task 2: Go outside, look for patterns in the environment and see how they can be used in a piece of artwork.</p>
<p>Daily challenge / Did you know?</p>	<p>Being mindful is all about being aware of and tapped into your surroundings. Make it a daily activity to practice mindfulness. One easy activity is to choose a spot outside to spend 5-10 minutes each day. Pay particular attention to the sights and sounds you experience and how they change each day.</p>			

List of useful resources

<https://www.oxfordowl.co.uk/> reading books

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/Cbeebies- live 3 hour lessons daily