Dear Children,   DATE 05.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via <mark>Class Dojo by 2pm</mark>, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Art
Friday	<u>Friday Challenge</u> The PowerPoint begins with a quick starter to get your brains in gear. The PowerPoint then explains that Rockets cost 10p and Twisters cost 25p. Roman bought **7 Rockets** and **some Twisters.** He spent exactly **£2.20.** **<u>Your challenge is to work out how many twister he bought.</u>** The PowerPoint demonstrates how to work out the answer using an example with different amounts. Apply this strategy to work out the answer to our challenge.	Read the text "Usain Bolt Biography." (Reading Activity 5.2.21) Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: ~Look for any key words in the questions ~Read the text again and underline the key words from the questions. This should help you find the answers. Remember to write in full sentences. Daily Reading (15 minutes)	**<u>This PowerPoint comes with additional Coaching Commentary.</u>** Today we will introduce the **Resolution** to our readers. The **resolution** is the part of the story where the problem is solved. In our story this could be when Phra Mahapranom Dhammalangaro learned that PET plastics could be recycled into fabrics. Nobody believed him at first so he had to convince them. Then the monks announced that anyone who wanted to throw plastic bottles away could instead donate them to the temple. The temple workers would compress the bottles into bales, ship them off to a factory to be crushed and then made into fibres.	Work through the PowerPoint on The Ndebele People (Art 5.2.21) You will be introduced to: Where the Ndebele people live and how they are famous for their colourful homes, clothes and jewellery. Task: Try your hand at Ndebele house painting! (Art Activity sheet – 5.2.21) Without using a ruler, sketch a design on the sheet – take inspiration from the patterns and geometric shapes in the PowerPoint. Use black to outline your design.

			The fibres were then sent off to be made into fabrics which were transformed into robes by the monks and workers back at the temple using sewing machines.	Fill in your design if you have access to bright colours.
	There is also an additional challenge for those of you who would really like to push yourself.		**Starter** **Can you rewrite the following sentences as 3 ed Sentences?** 1. **Phra Mahapranom Dhammalangaro came up with a plan.** 2. **The villagers and the monks worked to transform the fabric into robes.** **Task** **Today your task is to write the next section of our story – the Resolution.** **Use your planning on your story mountain to help you.** **You must include a 3 ed Sentence at least once in your Resolution.** **As always, remember to include correct CL and P where appropriate.**	
Daily challenge / Did you know?	Can you create your own quiz using everything you have learnt so far this half term? Remember, you need to make sure you know the answer to all of the questions you will be asking!! Good luck…			

List of useful resources
https://www.oxfordowl.co.uk/   reading books
Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday
Cosmic yoga on Youtube
Top Marks
BBC/CBBC/Cbeebies- live 3 hour lessons daily