

Dear Children,

DATE 09.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing																		
Tuesday	<p>Work through the power point 'Draw Pictograms'. There is also a video of the power point that you can follow at <a href="https://vimeo.com/500379996">https://vimeo.com/500379996</a></p> <p>If you have any issues accessing this video, please get in touch via Class Dojo.</p> <p>The PowerPoint begins with a brief recap of yesterday's learning.</p> <p>The PowerPoint then moves on to demonstrate how to use the tally charts to create a Pictogram explaining about the importance of choosing the correct key.</p>	<p>Read the text "Pet Care of a Hamster." (Reading Activity 9.2.21)</p> <p>Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school:</p> <p>~Look for any key words in the questions</p> <p>~Read the text again and underline the key words from the questions.</p> <p>This should help you find the answers.</p> <p>Remember to write in full sentences.</p> <p>Daily Reading (15 minutes)</p>	<p>Today and tomorrow, we will use all of our planning to help us create a book for our story. Look at the Success Criteria and read it carefully.</p> <div><table><tr><td>My story must include the following features:</td><td><input checked="" type="checkbox"/></td></tr><tr><td>A title – e.g. From Waste to Robes</td><td></td></tr><tr><td>An introduction that includes at least one 2A sentence</td><td></td></tr><tr><td>A build up paragraph that contains at least one sentence featuring inverted commas</td><td></td></tr><tr><td>A problem paragraph that contains at least one Double 'ly' sentence</td><td></td></tr><tr><td>A resolution paragraph that contains at least one 3'ed' sentence</td><td></td></tr><tr><td>An ending that contains at least one Simile sentence</td><td></td></tr><tr><td>Neat joined handwriting</td><td></td></tr><tr><td>Correct capital letters and punctuation</td><td></td></tr></table><p>As an extra challenge, can you make your writing really look like a book?</p><p>Can you include a front cover? A back cover? Coloured illustrations? A contents page and page numbers? A blurb?</p><p>We are really excited to see what you can produce. <b>Take your time – you have two days to produce your book.</b></p><p>Can you share your finished book with the children in school? They would love to see them!</p><p>Upload photos of your finished book onto Class Dojo via Class Story to share in class, but do not forget to upload your book in the usual way if you would like feedback from your teacher.</p></div> <p><b>Task</b></p> <p><b>Over the course of today and tomorrow you will create your very own book!</b></p> <p><b>Use the Success Criteria to see what must be included.</b></p> <p><b>As an extra challenge, can you make your writing really look like a book?</b></p>	My story must include the following features:	<input checked="" type="checkbox"/>	A title – e.g. From Waste to Robes		An introduction that includes at least one 2A sentence		A build up paragraph that contains at least one sentence featuring inverted commas		A problem paragraph that contains at least one Double 'ly' sentence		A resolution paragraph that contains at least one 3'ed' sentence		An ending that contains at least one Simile sentence		Neat joined handwriting		Correct capital letters and punctuation		<p>Work through the PowerPoint (Computing Lesson 9.2.21. – Safer Internet Day Ages 7-11 slides)</p> <p>The PowerPoint encourages children to:</p> <p>Develop and use their critical thinking skills to question motives behind what they see.</p> <p>With a focus on advertising, it will help them to explore trust online and challenge their personal responses when engaging with the wider world.</p> <p>Video link: <a href="https://vimeo.com/481316945">https://vimeo.com/481316945</a></p>
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	Once you have worked through the PowerPoint, complete the worksheet provided.		<p>Can you include a front cover? A back cover? Coloured illustrations? A contents page and page numbers? A blurb?</p> <p>We are really excited to see what you can produce. <b><u>Take your time – you have two days to produce your book.</u></b></p> <p><b>Can you share your finished book with the children in school? They would love to see them!</b></p> <p><b>You can upload photos of your finished book onto Class Dojo via Class Story to share in class, but do not forget to upload your book in the usual way if you would like feedback from your teacher.</b></p>	<p>Refer to 'Computing Activity 9.2.21. Internet Detectives' PowerPoint slides for the follow-up task.</p> <p>'Internet Detectives' is a fun way for learners to recognise and use important critical thinking skills.</p> <p>The children will need a copy of the 'Internet Detectives' record sheet (slide 4) to record this task.</p>
Daily challenge / Did you know?	<p>Did you know?... Did you know horses and cows sleep standing up? What other fun 'Statistics' do you know?</p>			

#### List of useful resources

<https://www.oxfordowl.co.uk/> reading books

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/Cbeebies- live 3 hour lessons daily