Dear Children, DATE 24.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

Maths	Reading	Writing	Computing
Wednesday Work through the pow point 'Equivalent Lengths'. There is also video of the power pot that you can follow at https://whiterosemath om/homelearning/yed 3/spring-week-7-measurement-length-and-perimeter/ If you have any issues accessing this video, please get in touch via Class Dojo. The PowerPoint begins with three warm up questions. Next, it moves on to us number line to	Read the text "The Year of the Ox." (Reading Activity 24.2.21) Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: Look for any key words in the questions Read the text again and underline the key words from the questions. This should help you find the answers. Remember to write in full sentences.	Today we are going to use information from texts read, to create a timeline for the process of mummification. We begin by revisiting the features of an explanation text and then look at our RUBRIC which tells us what is needed to produce either a Developing, Expected or exceeding piece of writing. At this stage of the year, we should all be concentrating on either the expected or Exceeding columns. Explanation texts must be written in Chronological order – but what does this mean? TASK Read the texts and complete the timeline for the mummification process. This will be a plan for your writing. There is an example of a timeline that has been started for you.	Our new Computing topic is 'Coding'. Today we will be using 'Tynker' to explore some Coding games as an introduction to this topic. This will be useful introduction and over the next few weeks you will develop your coding skills and knowledge. You can use any device for this task – phone, tablet or laptop. Log onto www.tynker.com Click CODE NOW and this will take you to 'My Coding Path' dashboard.

	demonstrate equivalent lengths in cm and m. The next slide does this with bar models. The next slide introduces part, part whole models of measurements in m and cm. The last few slides introduce a number stick as well as part, part whole models and continues to demonstrate measuring in m and cm. Once you have worked through the PowerPoint, complete the worksheet provided.			You will see a limited selection of 'free' games that you can choose from and explore today. Choose a game and follow the instructions on the screen. You will see that the levels and expectations will be more challenging as you progress through the game. We look forward to finding out which game(s) you explored!	
Daily challenge /	Use the following link to explore ancient Egypt. https://www.bbc.co.uk/bitesize/articles/zgrkg7h#:~:text=Take%20a%20look%20at%20some%20ancient%20Egyptian%20artefa				
Did you know?	cts.,leaf%20mummy%20mask.%205%20Shabti%20figure.%20More%20items				

<u>List of useful resources</u>

https://www.oxfordowl.co.uk/ reading books
Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday
Cosmic yoga on Youtube
Top Marks
BBC/CBBC/Cbeebies- live 3 hour lessons daily