

Dear Children,

DATE 08.02.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you you're learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you are getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Music
Monday	<p>Work through the power point 'Make Tally Charts'. There is also a video of the power point that you can follow at <a href="https://vimeo.com/500377891">https://vimeo.com/500377891</a></p> <p>If you have any issues accessing this video, please get in touch via Class Dojo.</p> <p>The PowerPoint begins by explain how a tally chart works and how to use one.</p> <p>Next, we look at using the tally chart to create a table.</p> <p>Finally, we look at matching the correct</p>	<p>Read the text "St. Patrick's Day." (Reading Activity 8.2.21)</p> <p>Once you have read and understood it, answer the questions based on what you have read. Think really carefully about the questions and remember our work in Guided Reading in school: ~Look for any key words in the questions ~Read the text again and underline the key words from the questions.</p> <p>This should help you find the answers.</p> <p>Remember to write in full sentences.</p> <p>Daily Reading (15 minutes)</p>	<p><u>The Ending.</u></p> <p>Today we will introduce the <b>Ending</b> to our readers. The <b>Ending</b> is the conclusion to the story. Now that the problem has been solved, what has the character(s) learned? What is life like now, and what about the future?</p> <p>In our story this could be that we discover that his is in fact not the end of the story! That there is now a whole recycling process. When the robes are tired and worn, they are recycled into bedsheets. When the bedsheets are tired and worn, they are used to clean the table and chairs. When the cleaning cloths are tired and worn, they are mixed with clay to plaster the monk's living quarters. We also learn that Thailand is the sixth biggest source of plastic pollution in the world and because of the monk's work, the</p>	<p>Listen to the song 'Remember you're a Womble'.</p> <p>This song structure is made up of 2 sections. I have highlighted them with red and blue colours. They can be known as A &amp; B sections or Verse and Chorus.</p> <p>This time there I have also highlighted some words in purple which is known as a pre chorus. This is where the song builds up from Verse to Chorus. The singing in the chorus uses Call &amp; Response where some voices repeat the words back that have just been sung. 1. The intro has an instrument playing a melody. Do you know what it is?</p>

	<p>tallies to the correct numbers.</p> <p>Once you have worked through the PowerPoint, complete the worksheet provided.</p>		<p>Government has got involved and has asked the fisherman to help. Every year in December, the temple hosts a Big Cleaning Day, an event where everyone helps to collect litter from the river.</p> <p>The future is looking much brighter.</p> <p><u>Starter</u> Complete the following Simile Sentences?</p> <ol style="list-style-type: none"> <li>1. The fishermen collected plastic as quickly as a....</li> <li>2. The villagers and the monks worked to transform the fabric into robes like a...</li> </ol> <p><u>Task</u> Today your task is to write the next section of our story – the Ending. Use your planning on your story mountain to help you. You must include a Simile Sentence at least once in your Ending. As always, remember to include correct CL and P where appropriate.</p>	<p>2. Another instrument plays a solo in the break/bridge. Can you name it?</p> <p><b>TASK –</b></p> <ol style="list-style-type: none"> <li>1. Can you find any other songs that use Call &amp; Response singing?</li> <li>2. Pick a song you like, print off or write down the words and use colours to identify the sections (Use Red for chorus and Blue for Verse) If your song has a Pre Chorus then use purple.</li> </ol> <p>Are there any other sections in your song like an intro or bridge?</p>
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Daily  
challenge /  
Did you  
know?

Scavenger hunt

Have a search around your home and try to find one item for every letter of the alphabet.  
Once you have your items, can you make a piece of art with them?

List of useful resources

<https://www.oxfordowl.co.uk/> reading books

Joe Wicks is continuing with PE challenges on a Monday, Wednesday and Friday

Cosmic yoga on Youtube

Top Marks

BBC/CBBC/Cbeebies- live 3 hour lessons daily