## Dear Children,

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'. We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

| previous learning recap –<br>available in Maths – Lesson<br>slides and activity document.Read – The Puncture' This is a one-<br>off quick text. You should be able<br>to read it quickly and answer the<br>related questions.This week's spellings<br>Handwritingprecipitation. P<br>- Lesson slidesMain session – follow the Maths<br>– Lesson slides and activity<br>document. We are still coveringDEAR Time – Pick an exciting and<br>challenging book to read daily toThis week's spellings<br>HandwritingIf you do not he<br>PowerPoint/ We<br>of the main body of your Beowulf | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                            | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Science                                                                                                                                                                                                                                                                            |
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| this time, we will be focusing on consolidating our use of the written method and dividing       at least 20 minutes.       Paragrpah Guidance and Mini       Link 1 -         Class Read – Please continue with       Lesson -       https://www.bt                                                                                                                                                                                                                                                                                                                                  | <ul> <li>Quick Maths, Flashk<br/>previous learning re<br/>available in Maths -<br/>slides and activity of<br/>Main session – follow<br/>– Lesson slides and<br/>document. We are<br/>written methods of<br/>this time, we will be<br/>consolidating our u<br/>written method and<br/>numbers that leave</li> <li>Main task – comple<br/>questions on the 'Sl<br/>what you know' so<br/>of the Maths – Less<br/>and activity docum<br/>are confident with<br/>method, you don't<br/>attempt A, you car<br/>C depending on you<br/>confidence.</li> </ul> | back 4 and<br>ecap –<br>- Lesson<br>document.<br>w the Maths<br>l'activity<br>b still covering<br>division, but<br>b focusing on<br>use of the<br>d dividing<br>e remainders.<br>son slides<br>nent. If you<br>the bus stop<br>r need to<br>n start on B or<br>our level of<br>back 4 and<br><b>Read – The Pu</b><br>off quick text.<br>to read it quicc<br>related questi<br>DEAR Time – P<br>challenging b<br>yourself or son<br>at least 20 mir<br>Class Read – The Pu<br>off quick text.<br>to read it quicc<br>related questi<br>DEAR Time – P<br>challenging b<br>yourself or son<br>at least 20 mir<br><i>Son slides</i><br>nent. If you<br>the bus stop<br>our level of<br>a go at the | nprehension Short 60s<br>ncture' This is a one-<br>You should be able<br>skly and answer the<br>ons.<br>ick an exciting and<br>ook to read daily to<br>neone at home for<br>nutes.<br>Please continue with<br>ok link and let us<br>e the story.<br>audible.com/pdp/B<br>ef=adbl ent anon ds<br>1-cntr-0-7 | <ul> <li>'SPAG and Writing Slides 1.1.21'<br/>This week's spellings<br/>Handwriting<br/>SPAG – Quick SPAG review<br/>questions.</li> <li>Writing Main Tasks – To write part<br/>of the main body of your Beowulf<br/>story (problem and build up).</li> <li>Paragrpah Guidance and Mini<br/>Lesson -<br/>https://www.bbc.co.uk/bitesize/a<br/>rticles/zv4j7nb</li> <li>Some of the slides now contain<br/>some short 'coaching'. If you are<br/>unable to listen to this, the same<br/>extra notes are provided at the</li> </ul> | This week we will be focusing on<br>precipitation. Please follow the <i>Science</i><br>- <i>Lesson slides</i> document and<br>complete the main task.<br>If you do not have access to<br>PowerPoint/ Word, then please create a<br>poster using any resources available to<br>you. |

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|                                          | TT Rockstars – as normal, please<br>spend 10+ minutes using the<br>games on TT Rockstars. <u>If you</u><br><u>can not access this, please let</u><br><u>us know so we can assist.</u> |                          |   |  |
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| Daily<br>challenge /<br>Did you<br>know? | A single watermelon once                                                                                                                                                              | e sold for over \$6,000! | 1 |  |

Links to support daily and general learning – <u>https://www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-index/zfbhpg8</u> - BBC Teach - Beowulf

https://ttrockstars.com/

https://www.topmarks.co.uk/maths-games/hit-the-button

File names are included in **blue** to help to assist you in sequencing and locating tasks – we hope this helps.