Dear Children,

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'. We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

previous learning recap – available in Maths – Lesson slides and activity document.Please answer the questions and choose your level of difficulty.Spelling Passage/'dictation' Handwriting SPAG – Synonyms and AdverbsSafety document, completing the ta as you go.Main session – follow the Maths – Lesson slides and activity document. We are still covering written methods of division, butPlease answer the questions and choose your level of difficulty.Spelling Passage/'dictation' Handwriting SPAG – Synonyms and AdverbsSafety document, completing the ta as you go.		Maths	Reading	Writing	PSHE
dividing numbers that leave remainders. This main lesson content will be covered in the Maths – WR Slides – Division with remainders document. This link https://whiterosemaths.com/hdp/B melearning/year-4/spring- week-3-number-multiplication- and-division/ may help if you are struggling to access the PowerPoint via Slide Show. Main task – complete the questions on the 'Show me what you know' slide as part of the Maths – Lesson slides and activity document. If you	Monday	Quick Maths, Flashback 4 and previous learning recap – available in <i>Maths – Lesson</i> <i>slides and activity</i> document. Main session – follow the <i>Maths</i> – <i>Lesson slides and activity</i> document. We are still covering written methods of division, but this time, we will be focusing on dividing numbers that leave remainders. This main lesson content will be covered in the <i>Maths – WR Slides – Division with</i> <i>remainders</i> document. This link https://whiterosemaths.com/ho melearning/year-4/spring- week-3-number-multiplication- and-division/ may help if you are struggling to access the PowerPoint via Slide Show. Main task – complete the questions on the 'Show me what you know' slide as part of the <i>Maths – Lesson slides</i>	 'Guided Reading - 'Beowulf 2' Please answer the questions and choose your level of difficulty. DEAR Time - Pick an exciting and challenging book to read daily to yourself or someone at home for at least 20 minutes. Class Read - Please continue with your audiobook link and let us know if you like the story. https://stories.audible.com/pdp/B 083PP6DDP?ref=adbl_ent_anon_ds 	'SPAG and Writing Slides 22.1.21' Spelling Passage/'dictation' Handwriting SPAG – Synonyms and Adverbs Writing Main Task – Creating a short character description of EITHER Beowulf or Grendel Beowulf Episode 1 - https://www.bbc.co.uk/teach/sc hool-radio/english-ks2-ks3- beowulf-part-1/zfymxyc Audio coaching is provided. Please use the previous slides and	Water safety – work through the Water Safety document, completing the tasks

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	C depending on your level of confidence.				
	Challenge – have a go at the challenge if you are feeling confident (Maths – Challenge).				
	TT Rockstars – as normal, please spend 10+ minutes using the games on TT Rockstars. <u>If you</u> <u>can not access this, please let</u> <u>us know so we can assist.</u>				
Daily challenge / Did you know?	Did you know that 85% of plant life is found in the ocean?				

Links to support daily and general learning – https://www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-part-2/znghpg8 - Beowulf Part 2

https://ttrockstars.com/

https://www.topmarks.co.uk/maths-games/hit-the-button - Good, quick revision of core number facts. File names are included in **blue** to help to assist you in sequencing and locating tasks – we hope this helps.