

Dear Children,

DATE 24.2.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	ICT
Wednesday	<p>'Maths 24.2.21 – Lesson Slides' Please follow the slides and tasks in the order below:</p> <ul style="list-style-type: none"> • Quick Maths • Flashback 4 • Review • Teaching Slides • Main Task <p>To support this, please follow 'WR – Add and Subtract Fractions' PowerPoint and watch videos 2 ('add 2 or more fractions') and 4 ('subtract 2 fractions') from the following link. https://whiterosemaths.com/homelearning/year-4/spring-week-7-number-fractions/</p> <p>Today's main task: '24.2.21 – Maths Main Task.'</p> <p>Extra Challenge – 'C Challenge – Chocolate Fractions.'</p> <p><i>Please continue to revise your times tables daily (including TT Rockstars).</i></p>	<p>'24.2.21 – Reading – The Caravan.'</p> <p>Please follow the text and complete. The answers are provided.</p> <p>DEAR Time – Pick an exciting and challenging book to read daily to yourself or someone at home for at least 20 minutes.</p> <p>Class Read – Please continue with your audiobook link and let us know if you like the story. https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-7</p> <p>Let us know what you think of it!</p>	<p>'24.2.21 SPAG Slides.'</p> <ul style="list-style-type: none"> - Spelling - Handwriting - SPAG Review <ul style="list-style-type: none"> o Focus on 'noun, which/who/ where' sentence type o Underline the 'noun, which/who/ where' sentences in the passage. <p>We are going to offer some shared writing to help us create thorough newspaper report plans. This will be taking place on our Class Story on Class Dojo at 11:15.</p> <p>'24.2.21 Writing Slides.'</p> <ul style="list-style-type: none"> - Read next section of Arthur and the Golden Rope. - Recap of key newspaper report features. - Shared writing. - Finish off your newspaper report plan. 	<p>Please follow '24.2.21 – ICT Tynker 1'</p> <p>Class code – 56997636</p> <p>www.tynker.com</p>

			Some of the slides now contain some short 'coaching'. If you are unable to listen to this, please let us know.	
Class Story	Today, Mr Parry will be sharing our new story on Teams and we will be sharing some of our writing on the Class Story.			
Daily challenge / Did you know?	<ul style="list-style-type: none"> In Victorian times, children as young as 5 were made to work! 			

Links to support daily and general learning –

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.youtube.com/user/thebodycoach1> - Joe Wicks

<https://www.bbc.co.uk/bitesize> - BBC Bitesize

<https://www.visnos.com/demos/fraction-wall> - Interactive Fraction Wall

File names are included in **blue** to help to assist you in sequencing and locating tasks – we hope this helps.