

Dear Children,

DATE 3.3.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

| | Maths | Reading | Writing | Computing |
|---------------------------------|--|---|--|---|
| Wednesday | <p>'Maths 3.3.21 – Lesson Slides'</p> <p>Please follow in the below:</p> <ul style="list-style-type: none"> • Quick Maths • Flashback 4 • Review • Teaching slides and optional activities. • Challenges/T or F? <p>To support this – 'WR Slides – Problem Solving Fractions of Amounts.'</p> <p>Then, for today's main task:</p> <p>'3.3.21 – Maths Main Task' or '3.3.21 – Maths C Challenge'</p> <p><i>Please continue to revise your multiplication and division facts daily (including using TT Rockstars)</i></p> | <p>3.3.21 Reading - Book Review</p> <p>Can you write a book review on the book you are currently reading or a favourite book?</p> <p>DEAR Time – Pick an exciting and challenging book to read daily to yourself or someone at home for at least 20 minutes.</p> <p>Class Read – Please continue with your audiobook link and let us know if you like the story.</p> <p>https://stories.audible.com/pdp/B083PP6DDP?ref=adbl_ent_anon_ds_pdp_pc_pg-1-cntr-0-7</p> <p>Let us know what you think of it!</p> | <p>3.3.21 SPAG Slides</p> <p>Spelling Handwriting SPAG – 'ly' suffixes</p> <ul style="list-style-type: none"> - Fill in the blanks with 'ly' suffix words (adverbs). <p>3.3.21 Writing Slides</p> <p>Modelled diary entry – which colours relate to which key diary entry features?</p> <p>Task:</p> <p>Write your own diary entry using the checklist, plans and models.</p> <p><i>Some of the slides now contain some short 'coaching'. If you are unable to listen to this, please let us know.</i></p> | <p>Continue the 'Space Cadet' lessons in Tynker. Try not to complete more than 4 today.</p> |
| Class Story | | | | |
| Daily challenge / Did you know? | <ul style="list-style-type: none"> • Mr Painter has taught in Africa. He spent the summer holidays in Lesotho. | | | |

Links to support daily and general learning –

<https://trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.youtube.com/user/thebodycoach1> - Joe Wicks

<https://www.bbc.co.uk/bitesize> - BBC Bitesize

<https://www.visnos.com/demos/fraction-wall> - Interactive Fraction Wall

File names are included in **blue** to help to assist you in sequencing and locating tasks – we hope this helps.