

Dear Children,

We have put together a range of learning challenges for you to do at home. We would really like you to complete a maths, reading and writing task each day as you would in school. There are also three SPaG tasks per week and a daily topic task. Complete the work as best you can, remembering that we expect 'beautiful work'.

Use the grid below to track the work you are expected to do and what you have already achieved.

| | Maths | Reading | SPaG | Writing | Topic |
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| Monday | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>*Note – the answers to the 5 a Day starters can be found at https://corbettmathsprimary.com/5-a-day/</p> <p>Go online and watch the video for Summer Term Week 5 - Lesson 1 - Add and subtract fractions https://whiterosemaths.com/homelearning/year-5/</p> <p>UPLOAD TO CLASS DOJO BY TUESDAY</p> <p>Complete the activity relating to the online lesson.</p> <p>*Note – worksheets are no longer accessible on the website; we will send these via ParentMail.</p> | <p>Reading – <i>The Olympic Games</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i> https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_pc_pg-1-cntr-0-48 (Chapter 11)</p> | <p>*NEW: <i>Punctuation Police</i> activity (add the missing punctuation to one sentence per day.)</p> <p>SPaG: <i>Apostrophes for singular and plural possession.</i></p> <p>Y5/6 Spellings Practice: <i>category, disastrous, hindrance, prejudice, opportunity, shoulder</i></p> <p>Use the suggested activities to practise these daily. Make sure you look up their meanings in a dictionary if you are unsure.</p> <p>Sumdog – class challenges set weekly to practise the Y5/6 spellings.</p> | <p>Pobble 365 – Monday 1.6.20</p> <p>Like our fortnightly Picture Challenges, you can decide what to write about for the picture. If you are struggling, use the ideas and writing prompts provided on the webpage. Remember to use a variety of sentence types from the Y5/6 sentence mat and include as many Year 5 SPaG features as possible in your writing.</p> <p><u>We expect you to write at least ½ side of A4 for this task.</u></p> | <p>Olympics Topic – <i>What makes a successful Olympics?</i></p> <p>1) Have a go at answering our topic question above using the attached template. We would love to share your ideas on the website blog!</p> <p>2) Choose one activity from the Olympics grid sent during the May half term holiday.</p> <p>UPLOAD BOTH TASKS TO CLASS DOJO BY WEDNESDAY</p> |

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| | <p>EXTENSION – Reasoning and Problem-Solving questions. *Note – the answers are included at the end for each day.</p> <p>Rockstars – daily times tables practice</p> <p>Sumdog – class challenges set weekly</p> <p>Topmarks Daily 10</p> | | | | |
| Tuesday | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 5 – Lesson 2 - <i>Add fractions</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p> | <p>Reading – <i>Oliver Twist Play Script</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i></p> <p>https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 12)</p> | Y5/6 Spellings Practice category, <i>disastrous, hindrance, prejudice, opportunity, shoulder</i> | | <p>PE</p> <p>As our new topic for the Summer 2 half term is 'Olympics', we would like you to come up with your own mini Olympics to do at home. You can do this over a couple of days. We want you to think of:</p> <ul style="list-style-type: none"> • A range of activities. • Timings for your events • Different countries participating. <p>This could be a schedule of when each event is going to take place. You</p> |

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| | | | | | could even host this at home! |
| Wednesday | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 5 – Lesson 3 - <i>Add mixed numbers</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p> | <p>Reading – <i>Mythical Stories</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i></p> <p>https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 13)</p> | <p>SPaG: <i>Word Classes</i></p> <p>1 Star: Easy/Medium 2 Stars: Medium/Hard</p> <p>Y5/6 Spellings Practice <i>category, disastrous, hindrance, prejudice, opportunity, shoulder</i></p> | <p>Olympic Athlete Character Description</p> <p>Plan your character description today.</p> <p>See the attached writing task for guidance.</p> | <p>Science – <i>Living Things and their Habitats</i></p> <p>This is our Science topic for this half term. You have previously looked at sexual reproduction and pollination in flowering plants using <i>BBC Bitesize</i>. Use the attached Powerpoint to find out about asexual reproduction then complete the attached activity (Carroll diagram sort.)</p> |
| Thursday | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Summer Term Week 5 – Lesson 4 - <i>Subtract mixed numbers</i></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>EXTENSION – Reasoning and Problem-Solving questions.</p> | <p>Reading – <i>Rudyard Kipling</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire.</i></p> <p>https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 14)</p> | <p>Y5/6 Spellings Practice <i>category, disastrous, hindrance, prejudice, opportunity, shoulder</i></p> <p>Y5 Spelling Patterns: <i>Hyphenated Words</i></p> <p>Read/Say/Cover/Check activity sheet.</p> | <p>Olympic Athlete Character Description</p> <p>Complete about half of your character description today.</p> <p>See the attached writing task for guidance (including NEW section – <i>Target Sentence Types</i>)</p> | <p>Design and Technology</p> <p>As you are hosting your own Olympics, you are going to need some refreshments. We would like you to have a go at making some snacks. This can be your choice. For example:</p> <ul style="list-style-type: none"> • Biscuits • Cakes • Smoothies |

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| | | | | | The <i>Plan your Refreshments</i> section at the website below is a useful starting point. https://www.bbcgoodfood.com/howto/guide/how-host-sports-day |
| Friday | <p>Starter: 5 a day. Choose Gold or Platinum.</p> <p>Friday Maths Investigation: <i>Maths Challenge</i> (w/c 18.5.20)</p> <p>Try at least two of the Maths challenges from White Rose. The most suitable questions for Year 5 are 1 to 5 but feel free to try some of the trickier ones! The answers are included.</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> | <p>Reading – <i>D-Day</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>*The 76th anniversary of D-Day is on 8th June.</p> <p>Daily DEAR Time reading – <i>Arlo Finch in the Valley of Fire</i>. https://stories.audible.com/pdp/B078MNZ1DW?ref=adbl_ent_anon_ds_pd_p_pc_pg-1-cntr-0-48 (Chapter 15)</p> <p>Task: write a letter from one character to another character in the story. Remember to include an address and date!</p> | <p>SPaG: <i>Verb Suffixes</i></p> <p>1 Star- Easy 2 Star- Medium 3 Star- Hard</p> <p>Y5/6 Spellings Practice <i>category, disastrous, hindrance, prejudice, opportunity, shoulder</i></p> | <p>Olympic Athlete Character Description</p> <p>Complete your character description today. Remember to self-edit your writing when you have finished.</p> <p><u>We expect you to write at least ¾ - 1 side of A4 for this task.</u></p> <p>See the attached writing task for guidance.</p> <p>UPLOAD TO CLASS DOJO</p> | <p>French</p> <p>Go onto https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1. Find the Year 5 French lesson for the week (<i>At school, hobbies and culture</i>) and give the activities a go.</p> |

Useful Links

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.bbc.co.uk/bitesize>

<https://www.twinkl.co.uk>

<https://www.worldofdavidwalliams.com/elevenses/>

PE with Joe <https://www.youtube.com/watch?v=Rz0go1pTda8>

<https://www.bbc.co.uk/teach/superheroes- PE>

<https://imoves.com/the-imovement - PE>